**Home learning at Foxford Community School**

**Where should my child do home learning?**

They should try to work in a quiet place at home.  This is ideally away from distractions so they can focus on work.  It is not possible to do home learning and watch the television, although students may be able to listen to music and do their work. If they struggle to find a quiet place in a busy house they can stay at school to work in the library and some students choose to do this.

**When should my child do their home learning?**

The key is that it is done by the deadline but it would be helpful for them to complete it as soon as possible after it is set.  This will reduce their stress and mean that it is fresher in their mind and they have time to seek help at school if needed.

**How long should my child spend on Home Learning?**

The time spent on home learning takes into account the age of the students and the demands of the key stages.  In Key Stage 3, home learning should take a student between 20 and 30 minutes per task.  The teacher may set one longer home learning task over a longer period that adds up to the specified time.  At Key Stage 4, it should take between 30 and 45 minutes for each piece of home learning.  Modern Foreign Languages may set more frequent, shorter home learning tasks.  At Key Stage 5, home learning will be set every lesson and students should be doing as much work outside lessons as they do inside lessons. Students have to learn to be effective with their time as part of being exam-ready.

**Does all home learning get marked?**

Home Learning is valuable for many different reasons. Teachers will check that home learning is done but not all will be marked. Some may prepare them for the next lesson or be part of revision for a test.  All home learning will, however, help students to make progress. Parents can check that home-learning is being completed through Firefly.

**What happens if my child does not complete the home learning set?**

It is important that students attempt the home learning.  It is better that they have tried, even if it is not all correct, rather than not trying at all.  If they are struggling then they should always see the teacher rather than just turning up saying they couldn’t do it.