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| **Foxford Community School**  **Pupil Premium Pledge 2019-2020** | | | | | | | | | |
| **Year 7** | | **Year 8** | | **Year 9** | | **Year 10** | | **Year 11** | |
| **Cohort** | **69** | **Cohort** | **72** | **Cohort** | **80** | **Cohort** | **75** | **Cohort** | **68** |
| **Boys** | **43** | **Boys** | **36** | **Boys** | **40** | **Boys** | **40** | **Boys** | **33** |
| **Girls** | **28** | **Girls** | **36** | **Girls** | **40** | **Girls** | **35** | **Girls** | **35** |
| **EAL** | **21** | **EAL** | **25** | **EAL** | **24** | **EAL** | **28** | **EAL** | **22** |
| **SEND** | **23** | **SEND** | **19** | **SEND** | **19** | **SEND** | **20** | **SEND** | **14** |
| **OB2L\*** | **8** | **OB2L\*** | **10** | **OB2L\*** | **13** | **OB2L\*** | **13** | **OB2L\*** |  |

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| **Intent** | **Implementation** | **Impact** | **Staff** |
| **All Foxford PP students to have an attendance of 95% and over.** | * Students 90%+ will be tracked by the form tutor. * Students 80%+ will be tracked by DOLs * Students under 80% will be tracked by SLT and Attendance officer. * Motivational reports and assertive mentoring to be developed. | * Increased PP student’s attendance. * Decrease in unauthorised absences and lateness. * Higher percentage of PP students on or above their target. | **Form Tutor**  **SQW**  **LQD**  **CHG**  **DOLs** |
| **All Foxford students attend lessons ready to learn and engage in a sharp start at KS3.** | * All KS3 PP students have the correct equipment – pen, pencil, ruler, eraser, pencil case where appropriate. * Form Tutors will conduct equipment checks and concerns raised to DOL. * DOLs can liaise with CHG to arrange the necessary equipment to be supplied if appropriate. | * Reduction of Phase 1 behavioural logs. * Learning Walks see increased sharp starts for all PP students. | **Form Tutor**  **DOLs**  **DTLs**  **CHG** |
| **All Foxford students make better or expected progress in their studies.** | * CHG to coordinate PP interventions. * DTLs to monitor the impact of WAVE 1 * All teachers are delivering high quality lessons with the 3 principals of great teaching embedded. * Students who are underachieving in core subjects are to attend a half termly intervention program with intervention staff. * Intervention staff identify and work with key PP students in targeted subjects. | * Higher percentage of PP students on or above their target. * PP student progress in KS4 is as near to 0 | **LSW**  **AMD**  **JMO**  **SQT**  **CHG** |

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| **All KS4 students attend a career’s interview to help raise aspirations.** | * RHN/HQC will keep a record of all career interviews. * DOLs will raise a concern if they feel a particular student requires an interview. * Parents/carers students to be invited where appropriate. | * All KS4 PP have clear career pathways and positive destinations at the end of Year 11. | RHN  HQC  DOL |
| **All KS4 students attend lessons ready to learn and engage in a sharp start.** | * All KS4 PP students have the correct equipment – pen, pencil, ruler, eraser, maths set, and pencil case if appropriate. * Form Tutors will conduct equipment checks and concerns raised to DOL. * DOLs can liaise with CHG to arrange the necessary equipment to be supplied if appropriate. | * Reduction of Phase 1 behavioural logs. * Learning Walks see increased sharp starts for all PP students. | **Form Tutor**  **DOLs**  **CHG** |
| **All Year 11 PP students will have access to revision guides and revision materials to prepare for exams** | * DTLs to allocate revision guides and materials for all PP students where appropriate. | * The gap in the percentage of students meeting P8 national average for English, Science and Maths to be reduced. * PP student progress in Year 11 is closer to 0 | **DTLs**  **DOLs**  **CHG** |
| **All PP students to attend a minimum of one educational trip per year to broaden their social and cultural experiences.** | * The PP register will easily identify and enable students who have not been on any trips to be targeted – financially PP students will have their trips subsidised. * PP students to be offered assistance to attend all enrichment opportunities. * Every HA PP accesses targeted masterclasses/targeted additional intervention sessions to deepen their knowledge, skills and understanding in core subjects. * All PP students have one HE experience in their learning journey where appropriate. | * Improved engagement with enrichment activities and trips to enable them to explore interests and talents, participating in ways which might not otherwise be available to them. | **DTLs**  **DOLs**  **CHG** |
| **Every PP parent/carer attends at least 2 meetings a year and feels well informed and supported.** | * Attendance records are maintained for all parental engagement events. * PP parents/carers are contacted with early notice of events. | * Improved levels of parental engagement throughout the academic year. * Better parental engagement and tracking of progress inhibiting behaviour amongst the PP cohort | DOLs  DTLs |

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| **Foxford PP students consolidate and extend their learning through the regularly completion of home learning.** | * Continued investment in digital learning programs (Firefly, GCSE Pod, My Maths and PiXL apps) * Increased access to the Library and Learning Zones to facilitate ICT and study area access. * Subject teachers fully implement the faculty/school home learning policy. * CHG to analyse whole school trends and send letters/compulsory home learning sessions. | * Increase in home learning engagement. * Increase use of digital learning apps. * Decrease in sanctions for non-completion. | All |
| **Every 4\* student will demonstrate high self – esteem, positive self-efficacy, resilience, mental stability and a sense of belonging** | * Students will all be allocated a ’school parent’ * Students will complete dimensions tool to highlight key interventions needed. * The Inclusive Classroom will be implemented across the school * Students will engage with appropriate interventions. | * Control factors such as punctuality and attendance will improve * Students will be more resilient in their learning which will lead to good progress * Students will graduate | **SQH** |
| **Every LAC student will take part in a) extra-curricular/ house event b) caseload support** | * PEPS will highlight areas of interest which will lead to extra-curricular encouragement. * Support through LM caseloads to encourage confidence and success in learning. | * Involvement in the wider school community * Engagement in school and learning | **SQH/ TQW** |