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| **Foxford Community School****Pupil Premium Pledge 2019-2020** |
| **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** |
| **Cohort** | **69** | **Cohort** | **72** | **Cohort** | **80** | **Cohort** | **75** | **Cohort** | **68** |
| **Boys** | **43** | **Boys** | **36** | **Boys** | **40** | **Boys** | **40** | **Boys** | **33** |
| **Girls** | **28** | **Girls** | **36** | **Girls** | **40** | **Girls** | **35** | **Girls** | **35** |
| **EAL** | **21** | **EAL** | **25** | **EAL** | **24** | **EAL** | **28** | **EAL** | **22** |
| **SEND** | **23** | **SEND** | **19** | **SEND** | **19** | **SEND** | **20** | **SEND** | **14** |
| **OB2L\*** | **8** | **OB2L\*** | **10** | **OB2L\*** | **13** | **OB2L\*** | **13** | **OB2L\*** |  |

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| **Intent** | **Implementation** | **Impact** | **Staff** |
| **All Foxford PP students to have an attendance of 95% and over.** | * Students 90%+ will be tracked by the form tutor.
* Students 80%+ will be tracked by DOLs
* Students under 80% will be tracked by SLT and Attendance officer.
* Motivational reports and assertive mentoring to be developed.
 | * Increased PP student’s attendance.
* Decrease in unauthorised absences and lateness.
* Higher percentage of PP students on or above their target.
 | **Form Tutor****SQW****LQD****CHG****DOLs** |
| **All Foxford students attend lessons ready to learn and engage in a sharp start at KS3.** | * All KS3 PP students have the correct equipment – pen, pencil, ruler, eraser, pencil case where appropriate.
* Form Tutors will conduct equipment checks and concerns raised to DOL.
* DOLs can liaise with CHG to arrange the necessary equipment to be supplied if appropriate.
 | * Reduction of Phase 1 behavioural logs.
* Learning Walks see increased sharp starts for all PP students.
 | **Form Tutor****DOLs****DTLs****CHG** |
| **All Foxford students make better or expected progress in their studies.** | * CHG to coordinate PP interventions.
* DTLs to monitor the impact of WAVE 1
* All teachers are delivering high quality lessons with the 3 principals of great teaching embedded.
* Students who are underachieving in core subjects are to attend a half termly intervention program with intervention staff.
* Intervention staff identify and work with key PP students in targeted subjects.
 | * Higher percentage of PP students on or above their target.
* PP student progress in KS4 is as near to 0
 | **LSW****AMD****JMO****SQT****CHG** |

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| **All KS4 students attend a career’s interview to help raise aspirations.** | * RHN/HQC will keep a record of all career interviews.
* DOLs will raise a concern if they feel a particular student requires an interview.
* Parents/carers students to be invited where appropriate.
 | * All KS4 PP have clear career pathways and positive destinations at the end of Year 11.
 | RHNHQCDOL |
| **All KS4 students attend lessons ready to learn and engage in a sharp start.** | * All KS4 PP students have the correct equipment – pen, pencil, ruler, eraser, maths set, and pencil case if appropriate.
* Form Tutors will conduct equipment checks and concerns raised to DOL.
* DOLs can liaise with CHG to arrange the necessary equipment to be supplied if appropriate.
 | * Reduction of Phase 1 behavioural logs.
* Learning Walks see increased sharp starts for all PP students.
 | **Form Tutor****DOLs****CHG** |
| **All Year 11 PP students will have access to revision guides and revision materials to prepare for exams** | * DTLs to allocate revision guides and materials for all PP students where appropriate.
 | * The gap in the percentage of students meeting P8 national average for English, Science and Maths to be reduced.
* PP student progress in Year 11 is closer to 0
 | **DTLs****DOLs****CHG** |
| **All PP students to attend a minimum of one educational trip per year to broaden their social and cultural experiences.** | * The PP register will easily identify and enable students who have not been on any trips to be targeted – financially PP students will have their trips subsidised.
* PP students to be offered assistance to attend all enrichment opportunities.
* Every HA PP accesses targeted masterclasses/targeted additional intervention sessions to deepen their knowledge, skills and understanding in core subjects.
* All PP students have one HE experience in their learning journey where appropriate.
 | * Improved engagement with enrichment activities and trips to enable them to explore interests and talents, participating in ways which might not otherwise be available to them.
 | **DTLs****DOLs****CHG** |
| **Every PP parent/carer attends at least 2 meetings a year and feels well informed and supported.** | * Attendance records are maintained for all parental engagement events.
* PP parents/carers are contacted with early notice of events.
 | * Improved levels of parental engagement throughout the academic year.
* Better parental engagement and tracking of progress inhibiting behaviour amongst the PP cohort
 | DOLsDTLs |

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| **Foxford PP students consolidate and extend their learning through the regularly completion of home learning.**  | * Continued investment in digital learning programs (Firefly, GCSE Pod, My Maths and PiXL apps)
* Increased access to the Library and Learning Zones to facilitate ICT and study area access.
* Subject teachers fully implement the faculty/school home learning policy.
* CHG to analyse whole school trends and send letters/compulsory home learning sessions.
 | * Increase in home learning engagement.
* Increase use of digital learning apps.
* Decrease in sanctions for non-completion.
 | All |
| **Every 4\* student will demonstrate high self – esteem, positive self-efficacy, resilience, mental stability and a sense of belonging** | * Students will all be allocated a ’school parent’
* Students will complete dimensions tool to highlight key interventions needed.
* The Inclusive Classroom will be implemented across the school
* Students will engage with appropriate interventions.
 | * Control factors such as punctuality and attendance will improve
* Students will be more resilient in their learning which will lead to good progress
* Students will graduate
 | **SQH** |
| **Every LAC student will take part in a) extra-curricular/ house event b) caseload support** | * PEPS will highlight areas of interest which will lead to extra-curricular encouragement.
* Support through LM caseloads to encourage confidence and success in learning.
 | * Involvement in the wider school community
* Engagement in school and learning
 | **SQH/ TQW** |