



Foxford Learning Plan

YEAR 9

Topic: Experiences of WWI

Spring 2

Key Vocabulary

Trenches	Defensive fortification dug in rows to prevent enemy movement
Chemical weapons	A Chemical Weapon is a chemical used to cause intentional death or harm through its toxic properties
Barbed wire	A tangle of metal mesh intended to slow attackers
Machine gun	A newly invented fully automatic weapon in WWI.
The battle of the Somme	The most bloody battle of WWI
Trench foot	A serious condition that results from your feet being wet for too long
Field Marshal Douglas Haig	During the First World War, he commanded the British Expeditionary Force on the Western Front
Propaganda	Material designed to influence people's thoughts and feelings towards something
Conscription	Being forced to join the armed forces past a certain age
No mans land	The area between front lines that no country controls

Key Skills

Over the course of the topic, I will be able to: -

To explain why fighting in WWI was so gruelling

To describe the lives of soldiers on the front line

To analyse why so little progress was made on the front lines

To analyse Historian's interpretations on the fighting of the war

To synthesise evidence and to create a judgement about the leadership in WWI



I will Understand

1. The propaganda and source materials produced in WWI
2. The lives of soldiers through primary sources
3. How the fighting was conducted in WWI
4. The impacts of the war on the men and women that fought in it
5. If the war really was 'Lions led by donkeys'