Foxford Learning Plan

YEAR 10

Topic: Unit 5: Introducing Music Performance

Autumn 1 – Summer 2

Key Skills

Over the course of the topic, I will be able to: -
Manage my time independently in rehearsals.
Perform a selection of pieces of music on my chosen instrument.
Manage my time in preparing for rehearsals and performance.
Reflect on my performance skills and identify areas of strengths and improvement.





Key Vocabulary

Musician	A person that plays in as a soloist or in an ensemble.
Scales	This is a technical exercise that can be used to warm up your instrument or hands before playing.
Intonation/ tuning	When performing, pitch (or tuning) must be accurate. This can be achieved through rehearsals/ warm ups and/or working on your technique.
Accompaniment	An ensemble may follow a lead musician to ensure they stay in time/ in tune.
Phrasing	Musical sentences. Indicated by signs in classical western music or through instruction.
Timing	By following an accompaniment or a leader you can stay in time.
Sight Reading/ Singing	When you see a piece of music for the first time and are required to perform.
Repertoire	A selection of pieces being performed by the soloist or ensemble.

I will Understand

1. How to use manage my time effectively in rehearsals.
2. How to manage my personal time when preparing for rehearsals.
3. Perform my pieces with confidence and suitable preparation.
4. How to evaluate my performance skills and identify areas of improvement.