# Foxford Learning Plan

YEAR 8

Topic: Popular Music

Spring 2

## Key Vocabulary

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|---|---|
| Chords | 2 or more notes being played. Can **be MAJOR/ MINOR/AUGMENTED or DIMINISHED.** |
| C major chord | Notes that have C-E-G |
| G major chord | Notes that have G-B-D |
| A minor chord | Notes that have A-C-E |
| F major chord | Notes that have F-A-C |
| D major chord | Notes that have D-F#-A |
| D7th chord | Notes that have D-F#-A-C |

## Key Skills

**Over the course of the topic, I will be able to: -**

- Perform a piece of music based on Popular music
- Recognise different compositional techniques to write different genres of music
- Improve and sustain my understanding of notation when performing a piece of music
- Through listening **identify/ describe or explain** and developing the use of musical terminology of different types popular music genres
- Reflect on my performance skills and identify areas of strengths and improvement





## I will Understand

1. How to perform a piece of music based on popular music
2. How to use different compositional techniques to write a pop song
3. How to identify/ describe/explain different musical devices used in various popular music genres.
4. How to evaluate my work and others and identify areas of improvement