Foxford Learning Plan

YEAR 8

Topic What do religions believe about the environment?

Spring 1 & 2

Key Vocabulary

Awe	The feeling that we have in the face of something great and mysterious
Wonder	To be amazed at the beauty and magnificence of something
Creation myth	A cultural, religious or traditional myth which describes the earliest beginning of the present world
Global warming	A gradual increase in the overall temperature of the earth's atmosphere, generally attributed to the greenhouse effect caused by increased levels of carbon dioxide, CFCs and other pollutants
Carbon dioxide	A colourless, odourless gas produced by burning carbon and organic compounds and by respiration
COP26	The global climate summit wrapping up in Glasgow is known as COP26, with COP standing for Conference of the Parties
Stewardship	Having a responsibility to look after what we have. Some religions believe that they have a duty to take care of the world around them, as God told them to be stewards (people responsible for resources)
Khalifah	The civil and religious leader of a Muslim state considered to be a representative of Allah on earth
Metta	(In Theravada Buddhism) meditation focused on the development of unconditional love for all beings
Ahimsa	(In Hindu Buddhism and Jainist tradition) respect for all living things and avoidance of violence towards others
Karma	(In Hinduism and Buddhism) the sum of a person's actions in this and previous states of existence, viewed as deciding their fate in future existences
Tikkum Olam	A Hebrew term meaning "repairing the world"
Inter-relatedness	The state of being mutually related or connected
Tawheed	In Islam it means the oneness of God
Amana	In Islam it means trust

Key Skills

Over the course of the topic, I will be able to: -

Significance & Influence: Foundation:
- describe people and places
- describe and suggest meaning for symbols and other forms of religious expression

Significance & Influence: Developing:
- explain the importance of key people and places
- suggest meanings for a range of forms or religious expression, using appropriate vocabulary

Significance & Influence: Securing:
- explain the impact of religion on people's lives, e.g. Martin Luther King and Gandhi
- suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence
- evaluate why key stories are important to religious people

Significance & Influence: Excellence:
- explain how religious sources are used to provide answers to ultimate questions and ethical issues
- suggest reasons for diversity in religion, e.g. different Christian denominations and Sunni Shiai

Analyse and Evaluate: Foundation:
- give my views on key religious issues, e.g. should religions care about the planet?
- give a reason why something may be valued by themselves and others

- **Analyse and Evaluate: Developing**:
- explain my own values and those of others
- make links between what them and what other people think is important in life, giving reasons for beliefs, attitudes and actions

Analyse and Evaluate: Securing:
- Explain the significance of key religious stories
- Apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives

Analyse and Evaluate: Excellence:
- explain what inspires and influences me, expressing my own views on the challenges of belonging to a religion
- argue persuasively my views on questions of religion and belief, taking account of others' viewpoints



I will Understand

1. Is our world wonderful?
2. How are humans damaging the planet?
3. What is Stewardship?
4. What do Buddhist believe about the environment?
5. What do Muslims believe about the environment?
6. What do Hindu's & Sikhs believe about the environment?
7. What do Humanists believe about the environment?