



Foxford Learning Plan

YEAR 11
Topic Revision
Summer 1

Key Vocabulary

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| Analysis | To be able to write an analysis involves an explanation of why something is important and what impact it has in the short and or long term |
| Credibility | Similar to reliability; can you trust someone or something to reveal the facts or as much of the accurate story as possible? |
| Emphasis | If something emphasises something it chooses to focus on it above other things. |
| Evaluation | Evaluation is the ability to reach an informed judgment about the value of a source to your historical topic. |
| Infer | An inference is an educated conclusion you can make from sources/evidence using your own knowledge and reasoning. |
| Interpretation | A historian's point of view and explanation of past events. They use different sources and choose to emphasise different things. They have spent many years researching topics to come to their conclusions. |
| Nature | What type of source it is; newspaper, diary entry, interview, photograph, report etc and how this might affect what is written/said and what is and is not included |
| Origin | Who made a source and when |
| Provenance | The background of the source, its nature, origin and purpose |
| Purpose | Why a source was made |

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| Key Skills | Over the course of the topic, I will be able to: - | |
| | Reviewing the knowledge needed for papers 1, 2 and 3 | |
| | Challenging gaps and misconceptions in learning | <input checked="" type="checkbox"/> PLAN <input checked="" type="checkbox"/> PREPARE <input checked="" type="checkbox"/> PERFORM |
| | Developing deeper knowledge and understanding of the learning content | |
| | Application of knowledge to examination questions | |
| Synthesising knowledge and understanding of exam response structure and mark scheme expectations | | |

I will understand

1. The main developments in crime and punishment 1000- present and how to analyse historical sources and conduct historical investigations for the Whitechapel environment study for Paper 1
2. The main developments in Elizabeth I's reign for Paper 2
3. The main developments in Weimar and Nazi Germany 1918-1939 for Paper 3
4. Strategies that are effective in revision compared to those that are not
5. How to answer the different styles of examination questions effectively including how to construct a high level response to a 16 mark question using own knowledge and historical interpretations

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| Reliability | Whether a source is based on historical fact or opinion. The more factual it is the more trustworthy it is. |
| Typical | How representative something is of the majority view or minority view. |
| Utility | Judging the value of a source based on how useful it is in relation to an enquiry question |