# Foxford Learning Plan

YEAR 9

Topic: Superpowers

Summer

## Key Vocabulary

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| Superpower | A country that has global influence and power around the world |
| Democracy | A system of government by which eligible members of the population are allowed to vote |
| National Identity | A sense of a nation as a cohesive whole, as represented by distinctive traditions, culture, and language |
| Economy | How much money a country has and makes through goods and services produced |
| Natural Resources | Materials or substances occurring in nature which can be exploited for economic gain |
| Globalisation | The process by which businesses or other organisations develop international influence. Process through which the world becomes connected |
| Poverty | When someone is very poor and does not have good access to food, water and other basic necessities |
| Extreme Poverty | Where someone lives on less than $1 a day |

## Key Skills

| Over the course of the topic, I will be able to: - |
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| Describe the development and global influence of countries within Asia |
| Suggest in the future how the global power of countries could change |
| Challenge common perceptions and stereotypes of Asia |
| Consider the influence that countries have on one another's development |
| Analyse a range of sources to build my own opinion on the development of Asia |




## I will Understand

1. The impact that current news has on the global power of a country
2. Key processes that influence the development of a country
3. How to use evidence to explain my own point of view.
4. How to compare different factors using sources to support my knowledge.
5. How to use a range of resources to build a view point and evaluate statements