

27 September 2022

Dear Parent / Carer

Welcome to Year 12!

We are delighted to welcome students to the start of their Sixth Form journey with us. This year sees the biggest ever cohort of Year 12 students, following considerable success at GCSE. We are very excited at the prospect of our new facilities taking shape over the next term. We look forward to welcoming you to our new purpose built Sixth Form centre early next term. The new courses are a new challenge and life in the Sixth Form is very different from Year 11. Year 12 is a considerable step up from GCSEs and all of us are here to support and guide students. We will provide lots of support during the year on managing time and workload, as well as study skills, aspirations and next steps. Please get in touch if you have any questions about how you can support and guide your child.

The Team



Miss M Szyndler
Deputy Headteacher
Head of Sixth Form



Mr D Leach Deputy Head of Sixth Form



Mrs M Tuckley
Sixth Form
Administrator

Our tutors:

Tutor group	Name of tutor
12DLE	Mr Leach
12JKR	Mr Kragulj
12RSM	Ms Smith

Grange Road, Coventry, CV6 6BB

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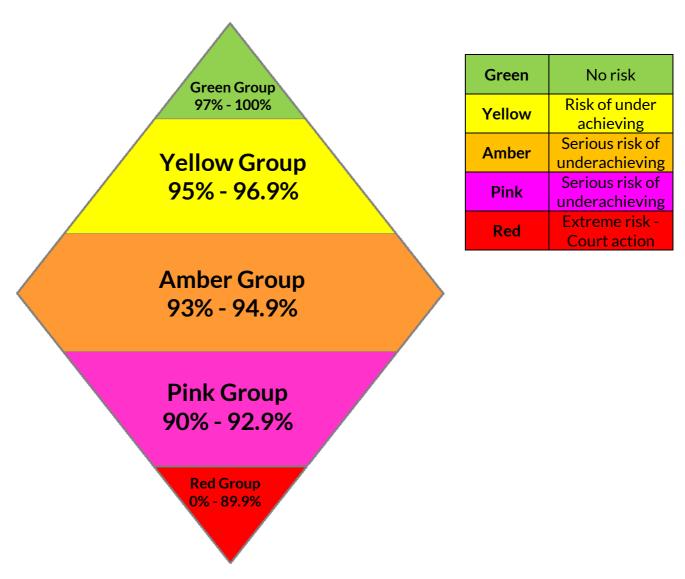
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Attendance

At Foxford School we seek to ensure that all students receive a full education which maximises opportunities for each student to realise their true potential. In order to do this, all students need to be in school, on time, every day. We strive to provide a welcoming, caring environment, whereby each member of the school community feels wanted and secure. To this end, school staff work with and support students and their families to ensure that any potential barriers to excellent attendance are dealt with quickly and effectively. We work hard to maintain an effective system of incentives and rewards, acknowledging the efforts of students to improve their attendance and timekeeping.



Literacy

This year, we plan to make a huge impact on our students with reading; both for pleasure, and for learning! Foxford's library will reopen its door to pupils and a full calendar of literary events will be launched and promoted. We want all of our students at Foxford to develop a love for reading, to read confidently, and to understand the benefits of reading for academic success. There will be many opportunities across the course of the year for pupils to improve, enjoy and celebrate reading; whether through our Lexonik intervention lessons, our book-award shadowing events, library ambassador programme, and author visits. We also want to support you to support your children – so please watch out for our soon-to-be launched parent reading workshops. We are aiming to create a real buzz about books this year at Foxford, because students who read, really do achieve!

Learning & Teaching at Foxford

Learning & Teaching is at the heart of everything we do at Foxford and 2022/23 is another exciting year for us. Of course, all of our teachers are trained professionals who incorporate our Six Principles of Great Teaching into all of their lessons. They continually ensure that they are:

- 1. Challenging each student
- 2. Explaining knowledge and skills
- 3. Modelling how to apply that knowledge or improve skills
- 4. Allowing students time to Practice new learning
- 5. Questioning students to deepen their understanding
- 6. Providing Feedback on learning and ensuring students make further progress

Every lesson begins with a Do Now activity which stimulates learning from the moment students walk into a classroom before an Enquiry Question is introduced. By the end of the lesson, students will be able to answer the Enquiry Question as they will have learnt new knowledge or skills. Of course, each student plays a very important role in the learning process and we have been working for the last year on helping students to understand that role. If your child is in year 7, 8 or 9 they will participate in the Say Yes to Learning Programme which helps them to develop our

CODE learning skills:

Challenge: students are supported to challenge themselves in lessons

Ownership: students own their learning and take responsibility for their work

Dialogue: students develop their oracy and reading skills in every lesson

Engagement: students fully commit with enthusiasm to their learning

Students in years 10-13 develop their CODE skills through a series of skills assemblies. Importantly, all of teachers are building opportunities to secure CODE skills into lessons. We offer twice weekly developmental sessions to all of our teachers to ensure that they are reflecting on their practice and seeking ways to continually develop.

Learning & Teaching at Foxford is very much owned by staff and students alike!

PSHE

At Foxford we pride ourselves on growing well rounded young people and the PSHCE curriculum is an integral part of this. PSHCE is taught by the form teachers and this term will cover topics such as study skills, note taking and how to deliver presentations. In addition, there will be enrichment courses to be confirmed such as Coventry Building Society Employability Skills workshops.

Opportunities

We have just launched the applications for head and deputy head students, interviews will take place later in this half term. It is a real pleasure to read through the applications, many from Year 12 students and to read the recommendations from teachers. We will shortly be launching other student leadership opportunities including coaching, mentoring, running committees and supporting different faculties across the school. We are also looking forward to our first Year 12 Enrichment Day of the year where the students will have the opportunity to take part in a number of activities to expand their knowledge and skills, preparing them for further study and developing their employability skills.

Dress Code

We are delighted with the response from students to our sixth form dress code. Whilst we have not insisted on suits like many schools, our students look very smart and feedback tells us that for many, it is supporting them to prioritise their studies and make the mind-set switch from home to school. Please find a reminder of the dress code below.

Shoes

Sensible footwear, sensible height of heels (no sliders, crocs, trainers etc).

Trousers/Shorts

Trousers/ chinos/ smart black jeans/ tailored shorts (when notified -seasonal)

(No low rise or ripped jeans, tracksuit or jogging bottoms, leggings unless worn in place of tights under a long top).

Tops

These should be suitable for a working environment – shirts, blouses, polo shirts, smart tops are all suitable.

(Patterns/logos on tops must not be offensive, obtrusive or garish, no low-cut tops,or midriff showing). All tops should have backs and should not be see-through.

Skirts/Dresses

Suitable length and suitable for a working environment.

(Please be careful in the summer that dresses have backs and are not low cut).

Other

No hats or headwear should be worn indoors, unless for religious reasons, no visible tattoos. The usual school rules for jewellery and hair styles and colour apply, in keeping with the rest of the school.

Safeguarding

At Foxford, the safety and happiness of all students in school is our key priority. We respond quickly and decisively when concerns are raised by students, staff, parents/carers or the local community. We offer a wide range of support in school, including our dedicated Attendance and Welfare Team, our highly trained pastoral support team and our school counsellor. We also have a range of support for students who are experiencing difficulties with their mental health.

In school, if any student wishes to raise a concern about themselves or anyone else, they should speak to a member of school staff without delay. We have a clear process that follows this reporting that will be followed and tracked, as appropriate to the incident. Progress updates are available for the student and any others that the reported concern may affect. At Foxford, we believe in an open approach to safeguarding where doing nothing is not an option; we always share our concerns. If you wish to report anything related to child safety, please contact your year leader of the Attendance and Welfare Team on: safeguarding@foxford.coventry.sch.uk

Breakfast in the Canteen

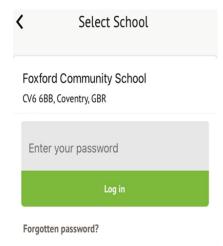
We are now offering breakfast in the school canteen between 8.20am and 8.40am. They will be serving:-

- Free porridge (toppings at extra cost)
- Bacon batches £1.30 each
- Toast 25p per slice

Please alter you child's daily account limit on School Grid if they ae not having the free option. This can be amended by going to account – set spend limit and amend the amount in the box for each day and save.

Arbor App

We are pleased to announce the Trust-wide launch of Arbor. The Arbor app will replace MyEd and



is a quick and easy app for you to receive messages from school, check attendance, punctuality, timetables, praise and behaviour points, with additional functionality coming during the year. For access, please download the Arbor app to your device – the logo is:



You then need to type in the email address we have for you at school, this will then allow you to select Foxford Community School. The first time you log-in, please select 'forgotten password'. This will then send you a link to set your password. After that, you're all set. If you have any queries, please contact the school reception.

Key Dates - Autumn Term

Friday 7 October 2022	Settling in data
Wednesday 19 October 2022	Year 12 Enrichment Day
Friday 21 October 2022	Teacher Training Day
Monday 24 - Friday 28 October 2022	Half Term
Friday 25 November 2022	Data Capture 1
Thursday 15 December 2022	Sixth Form Parents' Evening
Monday 19 December 2022 - Monday 2 January 2023	Christmas Holidays
Tuesday 3 January 2023	Training Day

We wish your child every success in the academic year ahead. If you have any queries or concerns, please contact foxfordsixthformenquiries@castlephoenixtrust.org.uk in the first instance.

Yours faithfully

Miss M Szyndler

Deputy Headteacher

M. Szyndler

Head of Sixth Form

D. Leach

Mr D Leach

Deputy Head of Sixth Form