

YEAR 10 Topic: Crime and Learning Punishment 1000-1500 Autumn 1



| Key Vocabulary | |
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| Arson | Setting fire to property to cause damage. |
| Branding | Making a mark on a criminal by burning their flesh with a hot iron. |
| Capital | A severe form of punishment for a criminal which results in their death. |
| punishment | |
| Change | When something is different to how it was before. |
| Collective | Shared responsibility for something; this could be for ensuring all people in a |
| responsibility | group follow the law. |
| Consecrated | Blessed or holy. |
| Constitutions of | A set of laws introduced by Henry II to try to limit the power of the Catholic |
| Clarendon | Church Courts and therefore increase his own authority. |
| Continuity | When something stays the same or very similar. It continues. |
| Coroner | Someone who investigates suspicious deaths. |
| Corporal | A severe form of punishment for a criminal which results in severe harm to them, |
| punishment | e.g. maiming. |
| Deterrent | Something that discourages someone from an action. |
| Heresy | A set of beliefs different to those of the established religion at the time. |
| Justice | The process or result of using laws to fairly judge people accused of crimes |
| | through law courts. |
| Justice of the peace | A law enforcer introduced in the Later Middle Ages. They acted as magistrates |
| | judges and enforced the law in their local communities for the monarch. |
| Maiming. | Causing physical harm to a person e.g. cutting off a body part. |
| Moral crime | Crimes which did not match up to society's views on decent behaviour. They were |
| | usually dealt with in Church courts. |
| Peasant | A very poor person. |
| Poaching | Illegal hunting on land that belongs to someone else. |
| Rehabilitation | To educate and change behaviour by learning what is right and wrong. |
| Retribution | A severe punishment to cause suffering and revenge against a criminal for the |
| | crime they committed. |
| Secular | Non religious |
| Shire reeve | A local law enforcer appointed to bring criminals to justice. Later became known |
| | as sheriffs. |
| Statute | A written law. |
| Treason | Betraying the king e.g. by helping his enemies or plotting to kill or replace him. |
| Trial by ordeal | A form of trial used when a jury could not judge guilt or innocence. Judgement |
| | would be passed by God through a series of different tests. |
| Wergild | 'man payment'. Compensation paid by the convicted criminal to the victim or the |
| | victims family for damage done. |
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Over the course of the topic, I will be able to: -

Understand the main features of the British justice system.

Describe the key features of society in the Medieval Era

- Understand and develop good knowledge of the definitions of crime, law enforcement and
- punishments of the Medieval Era 1000-1500.
- **Historical Skills:** Explain what changed and what stayed the same regarding definitions of crime, law enforcement and punishments and what influenced these.
- Key Judge the extent to which significant change took place in definitions of crime, law enforcement and punishments 1000-1500.



By the end of the unit I will understand: 1. The main features of the British Justice System. 2. When the medieval era was and what the main features of it were. 3. Key developments in definitions of crime 1000-1500 4. Key developments in law enforcement 1000-1500. 5. Key developments in punishments 1000-1500.

TIF: Want to find out more? Use these links to begin your own enquiries and develop your revision on this topic.

- https://senecalearning.com/en-GB/
- https://www.historyonthenet.com/medieval-lifecrime-and-medieval-punishment

• Foxford History: https://sites.google.com/site/foxfordhistory/ho me/crime-and-punishment/medieval-crime-andpunishment

- Your student knowledge booklets have lots of links to wider reading and watching lists in them.
- Read a historian's account: Ian Mortimer, The Time Traveller's Guide to Medieval England.

