Foxford Learning Plan

YEAR 7

Topic: Introduction unit

Autumn 1

Key Vocabulary	
Religious Education	Is a subject taught at primary and secondary levels that aims to develop children's understanding of the world's religions
Believe	Accept that (something) is true, especially without proof.
Behave	Act or conduct oneself in a specified way, especially towards others
Relevant	Appropriate to the current time, period, or circumstances; of contemporary interest.
God	(In Christianity and other monotheistic religions) the creator and ruler of the universe and source of all moral authority; the supreme being. (in certain other religions) a superhuman being or spirit worshipped as having power over nature or human fortunes; a deity
Existence	The fact or state of living or having objective reality.
Theist	A person who believes in the existence of a god or gods, specifically of a creator who intervenes in the universe
Atheist	A person who disbelieves or lacks belief in the existence of God or gods
Agnostic	A person who believes that nothing is known or can be known of the existence or nature of God
Reincarnation	The rebirth of a soul in another body
Heaven	A place regarded in various religions as the abode of God (or the gods) and the angels, and of the good after death, often traditionally depicted as being above the sky
Hell	a place regarded in various religions as a spiritual realm of evil and suffering, often traditionally depicted as a place of perpetual fire beneath the earth where the wicked are punished after death

Key Skills

Over the course of the topic, I will be able to: -

Significance & Influence:
Foundation: I can describe and suggest meanings for symbols and other forms of religious expression
Developing: I can suggest meanings for a range of forms of religious expression, using appropriate vocabulary
Securing: I can suggest meanings for a range of forms of religious expression, using appropriate vocabulary
Excellence: I can suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.

Analyse and Evaluate:
Foundation: I can express my own experiences and feelings
Developing: I can give a reason why something may be valued by themselves and others
Securing: I can apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives
Excellence: I can apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives



I will Understand

1. What is RE?
2. Does God exist?
3. What happens when we die?
4. What do I believe?