Foxford Learning Plan

YEAR 10

Topic Development

Autumn term

Key Vocabulary

Poverty	Where people do not have enough money for essential things that they need
Wealth Gap	The difference between the richest and poorest in a place
Quality of life	How people's lives are in terms of their health, happiness and the quality of the community that they live in
Development Indicators	A way of measuring how developed a country is, for example, the literacy rate
Developed	Countries with the highest levels of development as measured by a development indicator
Developing	Countries with the lowest levels of development as measured by a development indicator
Emerging	Countries with medium levels of development as measured by a development indicator. They may have improved in recent years

Key Skills

Over the course of the topic, I will be able to: -

- Analyse sources to interpret levels of development
- Compare development indicators for different countries
- Present data accurately, in a variety of ways
- Explain why countries have different levels of development, using P.E.E.L
- Compare models of development with real life situations



I will Understand

1. What is development?
2. How can development be measured and what are the reasons for inequality??
3. What are the economic, social and environmental impacts of inequality?
4. How are the strategies adopted to develop regions linked to powerful interest groups such as governments?
5. How successful has development been in specific localities?