



Key Historical Skills:

- Demonstrate an understanding of the diversity in British life.
- Describe the skills migrant workers have brought to the UK
- Outline the range of push and pull factors that enabled diversity to exist in migration.
- Evaluate the contribution of migrants to Britain's multicultural society.
- To use evidence to invalidate arguments against immigration.

Key Vocabulary	
British	Something that relates to the UK or Great Britain, for example its people or its language
Culture	The way of life, especially the general customs and beliefs, of a particular group of people.
Values	Ideas and principles that help you to decide what is right and wrong, and how to act.
Ethos	A set of ideas about the behaviour and relationships of a person or a group
Immigrate	To come into a different country and live there permanently
Emigrate	To leave a country and live in a different country permanently
Democracy	A government that is based on the beliefs of freedom and equality, power is either held by elected representatives (EG: MPs in the UK) or by the people themselves.
Diversity	Many different types of things or people being included in something; a range of different things or people.
Push Factor	Something that forces you to leave somewhere, for example, to leave the country where you live. That factor is pushing you away.
Pull Factor	Something that is encouraging you to live somewhere new, for example, to immigrate into the UK. That factor is pulling you into moving because it has positives and benefits
Evidence	A fact that gives you one or more reasons for believing that something is true or not true.
Society	A group of people that form a community with its own culture and values.
Multicultural	The culture of several different groups joined together in one group.
Union Jack	The official name is the UK flag, representing England, Scotland, Wales and Northern Ireland.
Contribution	What somebody or a group of people give for a common purpose or reason.
Validate	To prove that something is true or correct.
Invalidate	To prove that something is not true or incorrect.
United Kingdom	The name of the country that is made-up of the nations of England, Scotland, Wales and Northern Ireland.
Olympics	A global sporting event hosted every four years, bringing together the people of the world in celebration.
Commonwealth	Similar to the Olympics, a sporting event hosted every four years. The countries of the Commonwealth or the former British Empire are invited to take part.

By the end of the unit I will understand:

1. The difference between push and pull factors and how they have influenced migration.
2. How migrants have contributed towards Britain's multicultural society.
3. What the symbolism on the UK flags are
4. Why there are so many positive and negative views towards immigration into Britain today.
5. How evidence can link together when proving or disproving a theory

TIF: Want to find out more? Use these links to begin your own enquiries into the challenges faced by people living in Victorian London.

On YouTube: The opening ceremony of the 2012 Olympic Games that tells the story of British History and diversity <https://www.youtube.com/watch?v=4As0e4de-rl&t=20s>

Benjamin Zephania's poem, The British <https://www.youtube.com/watch?v=Aq13dvtZjP4>

Historical Scholarship: Black and British by David Olusoga

