



Sixth Form Prospectus 2024-2025



changing cultures



University Hospitals
Coventry and Warwickshire
NHS Trust



Welcome

Foxford Sixth Form combines high quality, student-centred teaching with an impressive pastoral programme aiming to develop skilled and resilient learners, as well as well-rounded young adults ready to embark on a successful future.

We offer a range of Advanced Level courses, BTEC Level 3 courses and, where necessary, can offer students the opportunity to resit GCSE English Language and Maths.

Our purpose-built Sixth Form Centre provides excellent facilities for students to work independently in their private study time and before/after school hours. It is also a social hub during break and lunch time. It boasts its own kitchen, Sixth Form only toilets and dedicated classrooms for Sixth Form lessons. We are also well resourced with technology and have laptops and iPads available for student use.

The Sixth Form prides itself on its strong links with local universities, enabling our students to participate in a variety of enrichment programmes to enhance their experience and prepare for life after Foxford. Our successful partnership with Coventry Building Society facilitates wider opportunities that develop work-related skills and a bespoke employability programme.

Included in our pastoral offer is impartial careers advice, not only from our careers advisor, but also from a range of external providers to ensure that our students are well informed in making choices about the future and how to realise their ambitions in a modern world. Many of our students have gone on to university (including Oxbridge and Russell Group), apprenticeships and employments.

We are immensely proud of our Sixth Form students here at Foxford; they are excellent role models for the wider school and show commitment and maturity in all aspects of their school life.

If there are any further enquiries, we are always happy to help and advise prospective students from any school. Please contact the Sixth Form Office:

Tel: 02476 369200 ext 207 or alternatively by email to: foxfordsixthformenquiries@castlephoenixtrust.org.uk

Mrs Fallis
Assistant Headteacher

Mr Tully
Head of Sixth Form





SUBJECTS OFFERED AT FOXFORD SIXTH FORM

A LEVELS

- Art and design
- Biology
- Business
- Chemistry
- Economics
- English literature
- Further maths
- Geography
- History
- Maths
- Physics
- Product design
- Psychology
- Sociology
- Spanish

BTEC LEVEL 3 EXTENDED CERTIFICATES

- Creative Digital Media Production
- Health and social care
- IT
- Music
- Performance
- Science
- Sport

**Students do not sit external AS
exams at Foxford.**

**All A level exams take place at
the end of year 13**



ART AND DESIGN A LEVEL

Exam Board: WJEC

Assessed: Portfolio and 1 externally assessed exam

During this 2 year course students will engage in development of themes, ideas, social issues or conceptual outcomes that are personal and original.

Students will be guided through the course by the class teacher, but will have great independence when shaping and developing their visual portfolio. Students will be able to express their own ideas, opinions and emotions in many forms using many combinations of process, material, technique and media. They will develop skills of critical analysis and interpretation of their own outcomes and the work of others.

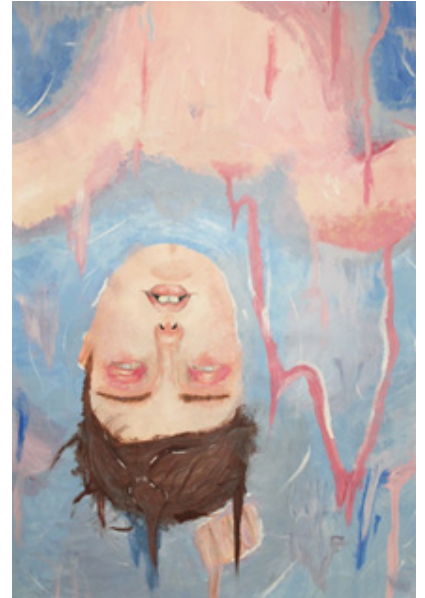
The aim is to develop a very high standard of practical ability and confidence in talking about core concepts and elements of the visual arts, which will lead to direct entry onto degree courses in the visual arts and related disciplines. Students will have many opportunities to see art from first hand experiences and meet with artists on trips to galleries.

Further studies and career opportunities: There are numerous career routes in the field of the visual arts.

We prepare students to study Fine Art, Illustration, Digital Design, Animation, Graphic Design, Fashion, Fashion Marketing, Architecture and all design courses for which drawing is a necessary skill.

Art enhances fine motor skills, hand-eye co-ordination, problem solving skills, lateral thinking, complex analysis and critical thinking skills.

No matter what career you choose these attributes are highly sought after from Universities and employers.



"As I am looking into Interior Design to study at university, A level Art gives me the flexibility to expand on my creative outlook on society as well as being able to implement design and expression into intricate pieces of art work."

Student: A.K.



BIOLOGY A LEVEL

Exam Board: AQA

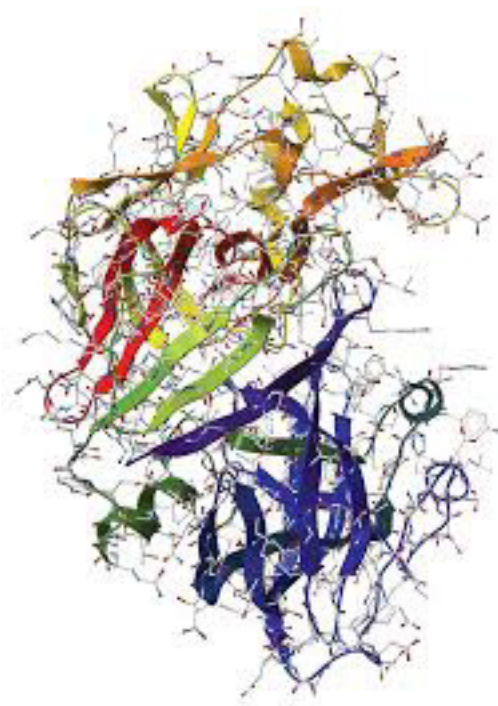
Assessed: 3 exams covering A01, 2, 3

Biology is one of the most popular A Level subjects in the country, attracting students studying a wide range of other subjects. Many of these students enjoy the subject so much they eventually choose a biologically related degree course. Others go on to careers in law, computing, accounting or teaching. So, whatever field you will eventually work in, you will find biology a very rewarding and challenging course which will develop many of the skills essential for a successful career.

Assessment is through examinations that test both subject knowledge and biological practical skills. Practical skills are taught through a series of set practicals that must be completed by students.

We require students that are fully committed to the study of biology and take an active and enthusiastic interest in the subject both inside and outside of school.

Studying biology is a rewarding and exciting experience for those with a passion for a subject that will explore the world and life around them.





BUSINESS A LEVEL

Exam Board: Edexcel
Assessed: 3 exams

What is business?

A Level Business is a dynamic and engaging subject with a holistic approach to business. You will study Marketing, Finance, Decision Making and Global Business. You will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment.

Is business right for me?

You should study Business if:

- You are interested in setting up your own business in the future
- You want to know about finance and marketing
- You are interested in strategic decision-making
- You have ever wondered how global businesses compete and grow
- You want to know how businesses like Amazon and Apple are so successful

How will I be assessed?

100% Exam.

Year 13

Paper 1 – Marketing, people and global businesses

Paper 2 – Business activities, decisions and strategy

Paper 3 – Investigating business in a competitive environment

What other subjects go with business?

Business complements many subjects.

Where could business lead me?

Higher education courses such as business management, accountancy and finance, human resource management, marketing, tourism management and international business. A wide range of careers ranging from banking, sales, product management and general management to working in public sector organisations or charities.

“I wanted to study Business as it will help me with my university course. The course I want to study is related to the business environment”
Student: S.N.



CHEMISTRY

A LEVEL

Exam Board: AQA
Assessed: 3 exams

Why study chemistry?

Chemistry is known as the 'central science' and brings together the physical sciences like physics, maths and biology. It can be essential to study courses like medicine and engineering.

Chemistry is all around us and an understanding of the subject can help answer many simple questions about your lives like why does ice float and how does sun screen protect you?

Chemistry is one of the Russell Group universities 'facilitating' subjects – so called because choosing it at A level allows a wide range of options for degree study including project management. It also allows you to develop skills that can help with other studies and are crucial employability skills such as how to be objective, analytical and methodical and in turn can help problem solving skills.

Possible career paths from studying chemistry include, medicine, dentistry, forensic chemistry, geochemistry, zoology, law, research and development management, pharmacy, chemical engineering or even perfumery.

We study topics including atomic structure, bonding, moles, inorganic chemistry and organic chemistry. An important part of the course is developing practical skills which are assessed but practiced frequently.



"A Level is a lot about applying to the real world, whilst taking Chemistry I can now fully understand product labels! Chemistry is a very logical and stimulating subject."
Student: A.T.



ECONOMICS A LEVEL

Exam Board: AQA
Assessed: 3 exams

What is economics?

Economics is the study of how individuals, firms, and nations manage and use resources. It is broken down into microeconomics, which examines individual decisions, and macroeconomics, which is concerned with the economy as a whole. Both types of economics utilize historical trends and current conditions to inform business decision-making and make predictions of how markets will behave in the future.

Is economics right for me?

You should study economics if:

- You have ever wondered why we can't just print more money
- You want to know about taxes
- You are interested in finding out about the 'cost of living crisis' and inflation
- You have ever wondered why people are homeless in a rich and developed economy.
- You want to know how institutions like the NHS and schools are funded
- You want to know more about Brexit and the European Union
- You want to know about the 2008 financial crisis and global recession.

How will I be assessed?

100% Exam.

Year 13

Paper 1 – Individuals, Firms, Markets & Market Failure

Paper 2 – National & International Economy

Paper 3 – Economic Principles & Issues

What other subjects go with economics?

Economics complements many subjects including History and Politics. Many top universities expect applicants for pure economics to have also studied A Level Maths.

Where could economics lead me?

Economics provides excellent preparation for any degree where essay-writing, maths or logical thinking are valued. You will become more analytical with a greater understanding of how the world works. Economics can lead to careers in finance, banking, accounting or policy-making.

"I really enjoy economics because it relates to the real world and I gain a deeper understanding of the government, consumer and the news"
Student: A.S.



ENGLISH LITERATURE A LEVEL

Exam Board: Pearson Edexcel

Assessed: 2 exams and a non-exam assessment

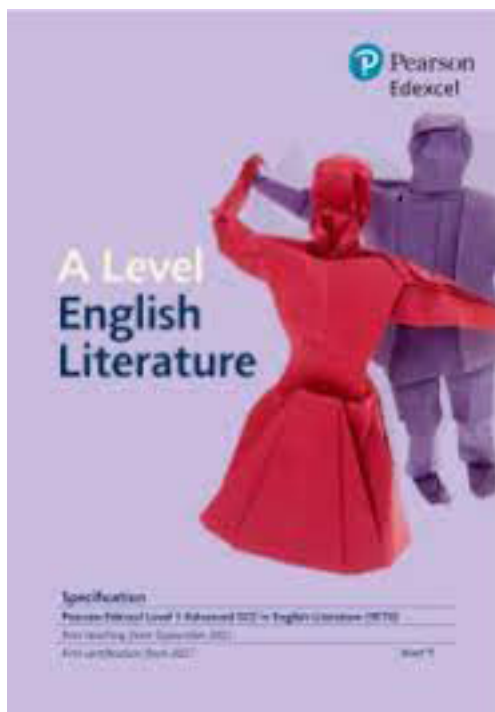
what oft was thought but never so well expressed

Sign up for the study of some of the greatest love literature ever written, and in the process of your studies, sharpen your intellect, hone your expression and prepare yourself for work in many fields such as law, medicine, journalism, teaching, management, business and industry.

An 'A' level in English literature is not only a gateway to our society's shared culture but to a world of work. English literature will give you the skills to listen carefully, think clearly, develop your emotional intelligence and express yourself with precision and power.

The texts studied are:

- The Handmaids Tale - Atwood
- Othello - Shakespeare
- The Importance of Being Earnest - Wilde
- Frankenstein - Shelley
- Poems of the decade (anthology collection)
- Romantic Poetry (Anthology Collection)



**English literature -
*the study of beauty
and truth***



FURTHER MATHS A LEVEL

Exam Board: Edexcel
Assessed: 4 exams

Further mathematics is an additional A level qualification taken **in addition** to an A level in mathematics.

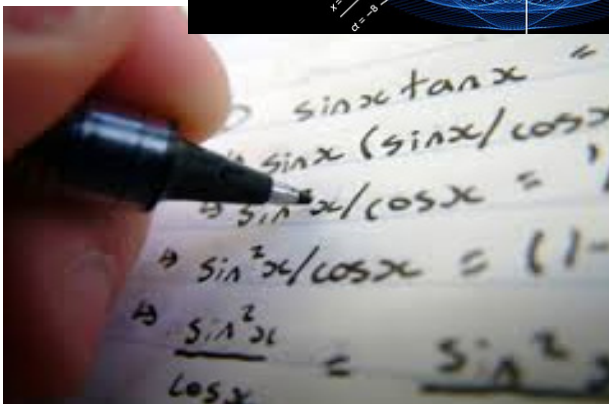
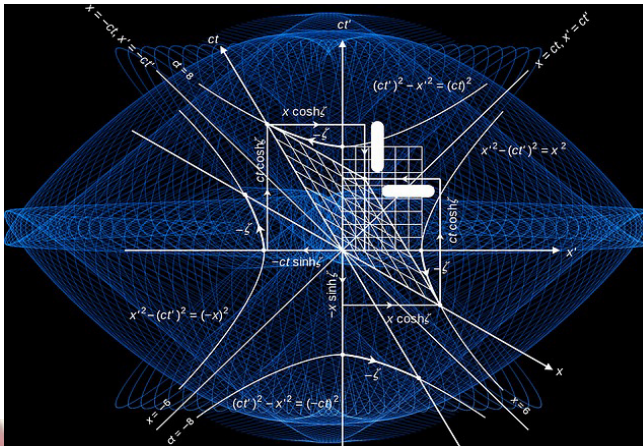
It is designed to stretch and challenge mathematic students and prepare them for university courses in mathematics and related quantitative and scientific subjects.

The Russell Group of leading UK universities published a guide to post 16 subject choices, Informed Choices. It describes Mathematics and Further Mathematics as facilitating subjects.

What's covered?

Additional pure, statistics, mechanics or decision mathematics

Maths and Further Maths open the door to many career opportunities: crypto analyst, climatologist, investment analyst, chemical engineer, games designer, to name but a few.



GEOGRAPHY A LEVEL



Exam Board: Edexcel

Assessed: 3 exams and a non-exam assessment

Geography is highly valued as a qualification by employers as it equips students with communication, numeracy and IT skills. At degree level it is one of the most sought after subjects by employers.

Geography A Level is a stimulating and challenging subject which looks at a range of issues that are relevant to students in the modern world. Students are encouraged to develop enquiry skills and through the investigation of questions, issues and problems to gain an appreciation of the vital role that geography has in the understanding and resolution of these scenarios.

Topics studies include: tectonics, coasts, water and carbon cycles, energy security, globalisation, super powers, regeneration, health, human rights, migration and identity.

Geography also contains a synoptic exam, where you will bring together your knowledge and apply it to new situations.

Geography has reintroduced an independent study. This will involve 4 days of fieldwork over the two years as well as writing up your enquiry for 20% of your A level final grade. This will give you a unique opportunity to get out into the field to investigate what is really going on around us.

For further information please contact Mr Wilson or Mrs Pattison.





HISTORY

A LEVEL

Exam Board: Edexcel

Assessed: 3 exams and a non-exam assessment

A Level history is a great choice; not only for the sake of understanding the past itself, but for those that enjoy and want to develop skills related to deep-thinking, questioning, discussion, debate, analysis and forming conclusions based on a range of views.

Desirable qualities of history students include an obvious appreciation of the past, a willingness to formulate and share an opinion, an enjoyment of reading and an ability to write extended responses supported by evidence. In return, your history studies will equip you with a highly respected A level qualification that is sought after by universities and employers alike.

Foxford history A level follows route G of the Edexcel specification. This includes the study of Germany from 1918-1989, the study of Mussolini's rule in Italy, the Witch Craze in Europe and North America 16th and 17th Centuries, and finally, an independent coursework project based on historians' interpretations of the causes of the Holocaust.

An A Level in history can support you with a range of career choices due to the development of a broad skill-set. History graduates find careers in law, teaching, market and media research, accountancy, the civil service, the police force and publishing, to name a handful of diverse areas.

**"Most of us spend too much time on the last 24 hours and too little on the last 6000 years."
(Will Durant)**



I chose to do History because I knew it would be helpful if I wanted to do Law at university, and it gave me skills that I needed, e.g. written communication, analysis and research."

Student: I.H.



MATHS A LEVEL

Exam Board: Edexcel

Assessed: 3 exams

Careers for men and women with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. People who have studied mathematics are in the fortunate position of having an excellent choice of career. Whilst the number of young people studying A level Mathematics and Further Mathematics is increasing there is still a huge demand from science, engineering and manufacturing employers.

The reason why so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments. And importantly you will have excellent numeracy skills and the ability to process and interpret data.

Why study Mathematics?



What are the career opportunities?



To reduce the number of essay based subjects, I chose Maths which has many solutions to each question. Consequently my problem solving skills have really improved and I love discussing the different solutions."
Student: M.T.



PHYSICS

A LEVEL

Exam Board: AQA
Assessed: 3 Exams

Why study Physics?

A Level Physics will give you incredibly strong analytical and research skills. You will be able to come at problems and solve them in a methodical and logical way.

You will be able to investigate theories, devise tests and explore new ideas. Such strong problem-solving skills are highly sought after. In fact, qualifications in physics and maths are two of the most desirable qualifications for employers. A Level Physics allows you to study the universe and give you the chance to pursue some really exciting careers, should you choose to keep your studies going: Clinical scientist, meteorologist, nanotechnologist, geophysicist, sound engineer, nuclear engineer, software engineer, prosthetist/orthotist

Subject content

Core content

- 1 Measurements and their errors
- 2 Particles and radiation
- 3 Waves
- 4 Mechanics and materials
- 5 Electricity
- 6 Further mechanics and thermal physics
- 7 Fields and their consequences
- 8 Nuclear physics

Options

- 9 Astrophysics
- 10 Medical physics
- 11 Engineering physics
- 12 Turning points in physics
- 13 Electronics





PRODUCT DESIGN A LEVEL

Exam Board: AQA

The famous industrial designer Charles Eames once said “Design should bring the most of the best to the greatest number of people for the least”. A-Level Product Design at Foxford endeavours to equip students with necessary skills and technical knowledge to make Eames’ ideal a reality.

The course has a substantial alumni of past design students that have captured a passion for design and continued to follow that career path at university. If you are curious about how things work, always see a way of improving existing products and want to shape the future of design, then this is the course for you.

This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.

Subject Content:

1. Core technical principles
2. Core designing and making principles
3. Additional specialist knowledge

Assessments:

Component 1 - written exam

Core technical principles and core designing and making principles.

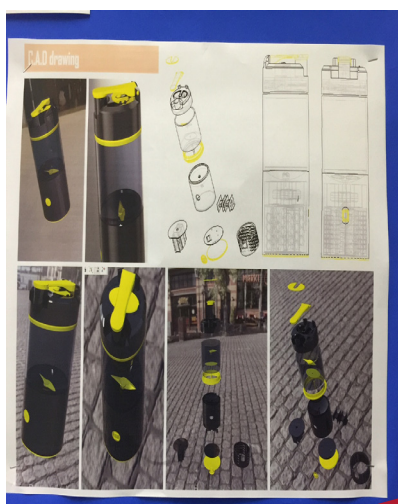
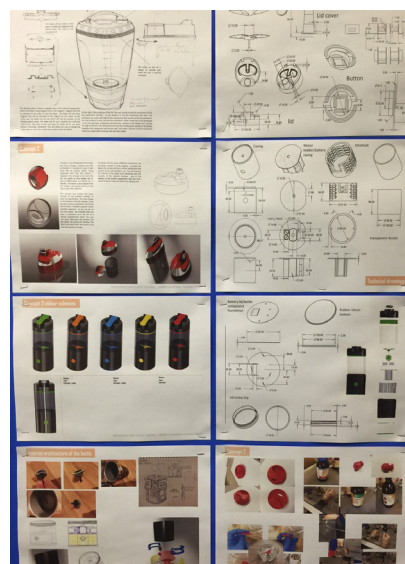
How it's assessed - written exam 3 hours, 100 marks, 50% of A level.

Component 2 - non-exam assessment

Practical application of technical principles, designing and making principles and specialist knowledge.

How it's assessed - substantial design and make task, 80 hours, 100 marks, 50% of A level.

Evidence - written or digital design portfolio and a practical outcome.





PSYCHOLOGY A LEVEL

Exam Board: AQA
Assessed: 3 exams

In the first year, psychology students will be expected to demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues.

They will apply psychological knowledge and understanding in a range of contexts, analyse, interpret and evaluate psychological concepts, theories, research studies and research methods. They will also evaluate therapies and treatments including in terms of their appropriateness and effectiveness. Knowledge and understanding of research methods, practical research skills and mathematical skills are also critical.

These skills will be developed through study of the specification content and through ethical practical research activities, involving: designing research, conducting research, analysing and interpreting data.

In carrying out practical research activities, students will manage associated risks and use information and communication technology (ICT).

Students will study topics such as: social influence, memory, attachment, approaches to psychology and research methods.

Students will learn about: how memory works, how we form attachments with our parents, why we conform and obey others and how we bring about social change, why some people develop mental illnesses, the biology behind our brain's thoughts and feelings and the different explanations for human behaviour. In year 2, students will study specific topics such as: relationships, schizophrenia and forensic psychology.





SOCIOLOGY

A LEVEL

Exam Board: AQA
Assessed: 3 exams

Sociology will develop social awareness and prepare all young adults for participation in their community.

In the first year, students will develop a sociological imagination by examining two key issues.

The first topic is education, where they will examine a range of debates, for example how educational performance is affected by social class, ethnicity and gender. They will discuss sociological perspectives such as Marxism and feminism. They will examine the evolution of government policies on education and relate these back to the key theories.

The second key topic is that of the family where they will examine debates about the roles of men and women, changing patterns of marriage, and political discourses about issues such as single-parent families and gay marriage.

In the second year, students will move on to study the sociology of religion and examine what light sociologists have to shed on crime and deviance.

Sociology gives you a strong foundation for further study in a range of subjects at degree level. What you learn can be applied to all aspects of society and it provides a variety of academic skills especially critical thinking about the world.

Potential careers:

International aid developer, social work, police, teaching, health services, youth work, criminal justice system, public relations

"Sociology has opened my eyes to the world around me. Whilst studying the subject I have been able to explore different interpretations and theories that have allowed me to form my own opinions on the functions of society. I plan to study Sociology alongside Politics at university and look forward to broadening my sociological knowledge further."

Student: L.R.



SPANISH A LEVEL

Exam Board: AQA

Why Spanish?

Being able to speak Spanish not only enables you to communicate with the 400 million other speakers worldwide, but it will bring other academic benefits as well. Given its rich artistic and literary history, studying Spanish at A-Level will enhance any further study you do in arts-based subjects such as Art History. It also develops your skills of language, grammar, listening and communication, all key employability skills

Subject content

Core content

- 1. Social issues and trends
- 2. Political and artistic culture
- 3. Grammar

Options

- 4. Works: Literary texts and films

AQA assessment

Paper 1 – Listening, reading, writing (50%)

Paper 2 – Writing (20%)

Paper 3 – Speaking (30%)





CREATIVE DIGITAL MEDIA PRODUCTION BTEC LEVEL 3 EXTENDED CERTIFICATE

Exam Board: Pearson BTEC

Assessed: _____

This is a course for anyone with an interest in Media and Film Production. The Creative Media Production course allows students to develop a wide range of practical production skills in a variety of formats in combination with an understanding of how media texts function and media industries work. The course is equivalent to 1 A Level.

Course Content

The course covers a variety of aspects, some theory supported by practical application. You will study stylistic codes (camera, sound, editing, lighting), how to recognise and analyse these features of print and moving image. Your understanding of these stylistic codes will be assessed through more practical tasks. You will also be asked to critically engage with notions of representation, audience and narrative theory.

Students will gain an understanding of how different businesses and organisations in the media sector work. Students will understand the variety of opportunities available to them and the roles and responsibilities of media businesses and organisations in the sector. Therefore this course would be suitable for students considering careers in the media or higher education in media practice.

Course Structure

The full qualification is 4 units. You will study 2 in each year. The course is assessed by a mixture of practical production work, on-line tests and work produced under controlled conditions. You will be awarded a Pass, Merit or Distinction.

The four units are:

- Media Representations
- Pre-Production Portfolio
- Responding to a Commission
- Film Production.

Course Progression

The media industry is one of the largest employers in the UK, and is continuing to grow. On the course, you will be introduced to various aspects of media production, preparing you for employment in a variety of areas including; location and studio-based TV & Video Production, Production Management, Advertising & Marketing, Photography, Motion Graphics, Music Video and Print Production.

Students who study media/film related courses at can go onto further training in Media Production at University. Others who wish to pursue a more vocational pathway can apply for apprenticeships and would be encouraged to seek further work experience in their chosen field.



Assessed: 2 x Exam, 2 x Assignment

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ICT





BTEC LEVEL 3 EXTENDED CERTIFICATE

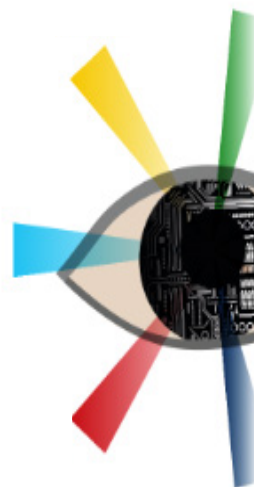
Exam Board: Pearson BTEC
Assessed: 2 x Exam, 2 x Assignment

Individuals will increasingly need technological and information literacy skills. These skills are now as essential as the traditional skills of numeracy and literacy. As well as the rapid development of new technologies, familiar technologies like television, telephone and computers are evolving and being expanded by digital information. As a result of this, there is a growing need for individuals who can master and manipulate these new technologies.

BTEC Pearson Level 3 information technology encourages learners to become discerning users of ICT. It allows them to develop a broad range of ICT skills, knowledge and understanding. The course also allows learners to:

- Develop a broad range of ICT skills and knowledge of the uses of ICT in vocational contexts, as a basis for progression into further learning in ICT-related fields, including progression from BTEC to degree-level study.
- Develop knowledge and understanding of the components, functions and applications of information systems within a range of organisations;
- Develop an understanding of the main principles of solving problems using ICT.

Extended Certificate (360 GLH)
Equivalent in size to 1 A-level
Applied General Qualification*
TOTAL: 4 UNITS
3 MANDATORY UNITS
1. Information Technology Systems (120 GLH)  
2. Creating Systems to Manage Information (90 GLH) 
3. Using Social Media in Business (90 GLH) 
1 OPTIONAL UNIT





MUSIC

BTEC LEVEL 3 EXTENDED CERTIFICATE

Exam Board: Pearson BTEC
Assessed: 2 x Exam, 2 x Assignment

Studying the BTEC Foundation Diploma in music is a great stepping stone to working in the music industry. However, love of music can also provide relevant transferable skills to many more aspects of working life such as:

Team work and communication, discipline through rehearsals, time management, creativity, independent skills.

Over the two-year course, you will develop skills in performance, music technology as well as visit professional practitioners to gain more professional experience.



Students over 2 years' will study the Music Skills Development route and will look at 4 modules in total. All modules are intertwined and will continuously be referred to through performance/ listening and appraising and composing music.

UNIT 1: A1: Performing as An Ensemble: Through weekly practical lessons, students will prepare and rehearse musical material in a range of musical styles. Students will develop their rehearsal skills as week develop and contribute to the musical material that will be performed.

UNIT 2: A2: Creating Music material: Through week practical lessons and visits to professional practitioners, students will use music industry DAW to write music to a given brief. Students will also develop skills in writing in different styles of music.

UNIT 3: A3: Using Music Styles: Through week practical lessons and visits to professional practitioners, students will develop a greater understanding different genres of music through appraisal, writing and performance. Students will also be able to apply relevant theory skills to their performances or own musical creations.

UNIT 4: C7: Planning a Career in the Industry: Through a range of theoretical, practical and visits, students will understand the development of the music industry. Students will also develop their understanding of the ever-changing environment of the music industry and identify opportunities within it.



Though this unit is music focused, many aspects of this will be relevant to other aspects of working life, for example different employment patterns and sectors.

The BTEC Music course offers flexibility to students who are thinking of a career in the music but also to those who have a passion and love for the subject.

If you feel that this is something you can do, then perhaps choosing Music will be the right subject for you!



PERFORMANCE

BTEC LEVEL 3 EXTENDED CERTIFICATE

Exam Board: Pearson BTEC

Assessed: 2 x Exam, 2 x Assignment



Studying BTEC performing arts is a great stepping stone to a career in the Performing Arts. However, everyone can benefit from the transferable skills that this course will provide you with, regardless of your chosen career path. Such skills involve:

Confidence; Leadership Skills; Creativity; Problem solving skills; Communication skills

This unique 2 year BTEC performing arts course combines both dance and drama.

Having a GCSE in dance and/or drama is desirable but not essential as the course is tailor made to suit the strengths and needs of each individual learner.

During the course, you will take part in both dance and drama classes in our fully equipped dance and drama studios and build upon your current dance and drama skills. However, you will choose which disciplines to be assessed in.

Core units

Unit 1, Investigating practitioners work

Learners investigate the work of performing arts practitioners and develop critical analysis skills and contextual understanding of how practitioners communicate themes in their work.

Unit 2, Developing skills and techniques for live performances

Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.

Unit 3, Group performance workshop

Learners explore and integrate creative, physical and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus.



There will be one more unit studied during the second year of the course. The unit studied will be determined by the strengths of the group, for example 'improvisation', 'contemporary dance', 'musical theatre skills'

If you enjoy or have an interest in the performing arts this course is for you!





SCIENCE

BTEC LEVEL 3 EXTENDED CERTIFICATE

Exam Board: Pearson BTEC
Assessed: 2 x Exam, 2 x Assignment

A practical introduction to science at level 3, within which all three aspects of science are covered using a broad and investigative approach to learning, discovery and understanding.

This course will be new development with a view to providing an alternative science level 3 qualification to run alongside our current A level options.

The Level 3 qualification in applied science will allow learners the opportunity to learn and understand the core principles and practical applications that underpin applied science. The qualification's synoptic focus will ensure that learning is coherent across all three sciences. The learner will undertake a programme of assessment designed to measure their knowledge and understanding of applied science as well as its practical application.

This qualification will provide students with a broad understanding of vocationally related sciences to support progress to higher education. It is suitable for studying alongside substantial academic science qualifications, such as A-level sciences or other Level 3 vocational qualifications. This qualification can also prepare students to take up employment in the applied science sector, either directly after achieving the qualification or via higher education.

This qualification is supported by a range of universities, and taken alongside other qualifications it can fulfil the entry requirements for a number of science-related higher education courses, including biomedical, forensic and sports science, as well as nursing. In addition, the qualification is eligible for UCAS points.

This course has significant weighting of internally assessed content, which is assessed by the class teacher, and consists of portfolio and controlled assessments. The other part of the course is externally assessed by the exam board consisting of some controlled assessment/portfolio and external examinations.

This is an exciting opportunity to experience a broad and varied science qualification at level 3.





SPORT

BTEC LEVEL 3 EXTENDED CERTIFICATE

Exam Board: Pearson BTEC
Assessed: 2 x Exam, 2 x Assignment

Our Sport qualification is a two year course and is equivalent to a one A-level (Extended Certificate).

It is an exciting course which covers a wide range of aspects including practical performance.

3 units studied are mandatory, the optional 2 units chosen would give the practical element and insight into the world of professional sport.

The course breakdown is shown below:

OCR Technical Extended Certificate in Sport & Physical Activity (360GLH)

- Body Systems and the Effects of Physical Activity (M)
- Sports Coaching and Activity Leadership (M)
- Sports Organisation and Development (M)
- Performance Analysis in Sport and Exercise (O)
- Practical skills in Sport and Physical Activity (O)

Assessment

The course is assessed through a mixture of exams and coursework tasks depending on the assessment method of the unit.

Where next?

Following successful completion of the course there are wide range of career paths available with the qualification including those in Sports Coaching, such as an Assistant Club Coach. Alternatively, it would provide the foundation to further study of a sports course at a higher level such as University.

ENTRY REQUIREMENTS - A LEVEL COURSES

Subject	Entry Requirement
Art and design	Five 9-4 grades at GCSE including a minimum of a grade 6 in Art
Biology	Five 9-4 grades at GCSE including a minimum of two grade 6 in combined science or a 6 in biology
Business	Five 9-4 grades at GCSE including a minimum of a grade 6 in English and maths
Chemistry	Five 9-4 grades at GCSE including a minimum of two grade 6 in combined science or a 6 in chemistry
Economics	Five 9-4 grades at GCSE including a minimum of a grade 6 in English and maths
English literature	Five 9-4 grades at GCSE including a minimum of a grade 6 in English language
Further maths	Five 9-4 grades at GCSE including a minimum of a grade 7 in maths
Geography	Five 9-4 grades at GCSE including a minimum of a grade 6 in English language
History	Five 9-4 grades at GCSE including a minimum of a grade 6 in English language
Maths	Five 9-4 grades at GCSE including a minimum of a grade 7 in maths
Physics	Five 9-4 grades at GCSE including a minimum of two grade 7 in combined science or a 7 in physics and a 7 in maths
Product design	Five 9-4 grades at GCSE including a minimum of a grade 6 in Product Design
Psychology	Five 9-4 grades at GCSE including a minimum of a grade 6 in English language
Sociology	Five 9-4 grades at GCSE including a minimum of a grade 6 in English language
Spanish	Five 9-4 grades at GCSE including a minimum of a grade 6 in Spanish



ENTRY REQUIREMENTS

- BTEC LEVEL 3 EXTENDED CERTIFICATE

Subject	Entry Requirement
Creative Digital Media Production	Five 9-4 grades at GCSE
Health and social care	Five 9-4 grades at GCSE
IT	Five 9-4 grades at GCSE
Music	Five 9-4 grades at GCSE
Performing arts	Five 9-4 grades at GCSE
Science	Five 9-4 grades at GCSE
Sport	Five 9-4 grades at GCSE





■ SIXTH FORM OPPORTUNITIES

Focus on UCAS Week

This is an exciting week where students will gain an insight into the whole process of university applications, making decisions about how to choose courses and universities. In addition they will start writing their personal statements,

University opportunities

Our students are able to take part in many programmes in conjunction with local universities, such as:

- Realising Opportunities
- Routes to Professions, Law and Finance
- Lab Experience Day
- Built Environment Student Experience Day
- Summer Schools
- Masterclasses



Enrichment activities

All Sixth Form students opt into enrichment activities such as:

- First aid
- Human rights
- Sexual health
- Drugs awareness
- Duke of Edinburgh Award
- Coventry Building Society employability programme
- Personal fitness
- Mental health awareness
- Online safety
- Food and nutrition





UCAS Higher Education Conference

Students attend the UCAS Higher Education Conference to meet representatives from many universities.



Leadership System

Sixth Form students have many opportunities to take on responsibility to supervise events and younger students throughout the year. Some of our students coach younger students and support teachers in lessons.

Placements/Work experience

We currently have students undertaking Hospital and Primary School volunteering placements.

Students interested in Medicine and health related careers attend 'A Career as a Doctor' placement within UHCW.

Students have the opportunity to take part in a programme in conjunction with Coventry Building Society and Employability UK. Students attend workshops covering areas such as presentation skills training, work place etiquette, interview preparation and prepare a professional CV.





■ THE SIXTH FORM BUILDING

We are delighted to have moved into a brand new, purpose built Sixth Form Centre.

Following a significant investment from Castle Phoenix Trust, state of the art facilities will be available for students to continue and begin their Sixth Form studies.

As well as a large common room, kitchen and toilets, for the exclusive use of sixth formers, there is an IT suite and quiet study areas, equipped with everything students need to be successful at this level of study.

All students are issued with a photo ID card and a fob which will identify them and allow them entry through the Sixth Form Centre.

The Sixth Form Centre is available for private study before, during and after school.





THE PROCESS OF APPLYING TO FOXFORD SIXTH FORM

Now

- Have a look at all the course information in our Sixth Form Prospectus and apply to Foxford Sixth Form online via www.foxfordschool.co.uk.

30th
Nov

- Sixth Form Open Evening
- An opportunity for you and your parents/carers to come and see the Sixth Form, ask questions and meet the Sixth Form staff.

Feb

- Foxford Sixth Form will look at your attendance/punctuality and obtain a reference.

March

- You will have one to one interviews with a member of the Sixth Form team.

April

- Offer letters will be posted out to you conditionally offering you a place in the Sixth Form - obviously places are subject to you obtaining the necessary grades.

August

- GCSE Results Day
- Another meeting with the Sixth Form team discussing your results and confirming your place in the Sixth Form (providing you have met the requirements)



SUCCESSFUL UNIVERSITY OF OXFORD STUDENTS



**Ryan Sephton - 2015
Leaver**

**Studying Maths
Starting September
2016**



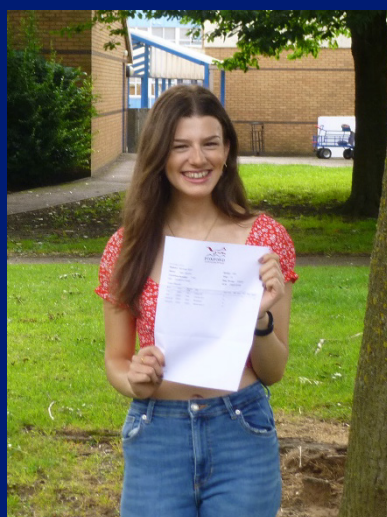
**Cameron Kanda - 2017
Leaver**

**Studying Economics
and Management
Starting September
2017**



**Harmanpreet Randhawa -
2020 Leaver**

**Studying Fine Art
Starting September 2020**



**Leah Selimic
2021 Leaver**

**Studying Biology
Starting September 2021**



RECENT DESTINATIONS

Destination	Course
Aston University	Accounting and Finance
Birmingham City University	Computer Science with a Foundation Year
Birmingham City University	Finance and Investment with Professional Placement Year
Coventry University	Applied Biosciences
Coventry University	Business and Finance
Coventry University	Business Economics
Coventry University	Childhood Youth and Education Studies
Coventry University	Civil Engineering
Coventry University	Computer Science
Coventry University	Electro-Mechanical Engineering with Foundation Year
Coventry University	English and Creative Writing
Coventry University	Nursing and Allied Health Professions - Foundation Year
Coventry University	Quantity Surveying and Commercial Management
Coventry University	Sociology
Coventry University	Sociology and Criminology
De Montfort University	Architectural Technology
De Montfort University	Computer Science
De Montfort University	Year Zero Laboratory Sciences (Biomedical Science)
Lancaster University	Fine Art (Placement Year)
Middlesex University	Business Management
Nottingham Trent University	Psychology
Sheffield Hallam University	Accounting and Finance
Sheffield Hallam University	Computer Science
Sheffield Hallam University	Economics and Finance with Foundation Year
St Mary's University, Twickenham	Sport and Exercise Nutrition
Univeristy of Reading	Law
University of Birmingham	Chemistry Foundation Year
University of Birmingham	Medicine
University of Derby	Accounting and Finance
University of Derby	Sociology
University of Leicester	Business Economics
University of Leicester	Law
University of Liverpool	Psychology
University of Northampton	Computer Science
University of Northampton	History
University of Warwick	Accounting and Finance (with Foundation Year)
University of Warwick	Management (with Foundation Year)



RECENT DESTINATIONS

Apprenticeships	
Accounting and Finance Apprenticeship	
Mondelex International - Degree Apprenticeship	Degree Apprenticeship



SIXTH FORM DRESS CODE

Permitted Items	Not Permitted
<ul style="list-style-type: none">• Long or short sleeved tops with or without buttons or collars• Tailored jackets• Cardigans• Knitwear• Tailored trousers• Chinos• Knee length skirts/dresses• Dark coloured jeans• Flat bottomed trainers• All black shoes/trainers• Low/flat shoes• Ankle boots• Sandals	<ul style="list-style-type: none">• Hoodies• Graphic t-shirts/sweaters• Jackets/coats in lessons.• Brands/logos bigger than the palm of your hand• Crop tops• Jogging bottoms• Leggings (unless in place of tights)• Shorts• Ripped jeans• Above the knee skirts/dresses• Tracksuit bottoms• Compression wear (skins, base layers)• Sports trainers• Curved bottomed e.g. Airmax, hi-tops• Above the ankle boots• Crocs• Sliders• Flip-flops• Hats/headwear (unless religious observance)• Visible tattoos• Visible underwear• Visible midribs/chest



WHO WE ARE.....



Mr J Tully
Head of Sixth Form



Mrs A Fallis
Assistant Headteacher



Mr D Leach
Assistant Head of Sixth Form



Mrs M Tuckley
Sixth Form Administrator

OUR SIXTH FORM ETHOS

G **Goals**
R **Routines**
E **Effort**
A **Achievement**
T **Teamwork**

- The 'Why?'
- SMART Targets
- Short, Medium and Long Term
- Organising self
- Organising time
- Organising work
- Working hard, but efficiently
- Avoiding stress and burnout
- Maximising opportunities
- What success looks like
- Knowing the goalposts
- Understanding progress
- Knowing/Finding your tribe
- Supporting others
- Giving back



Contact Us

If you have any queries or want to get in touch, please do not hesitate to contact us on:

Tel: 02476 369200 ext 207

Email: foxfordsixthformenquiries@castlephoenixtrust.org.uk

To apply for our Sixth Form please scan the QR code below:



Foxford Community School
Grange Road
Longford
Coventry
CV6 6BB

