Foxford Learning Plan

YEAR 10 – Child Development
(Autumn & Spring)

Component 1: Children's Growth & Development

Key Vocabulary

Growth	An increase in size and mass.
Development	The gaining of skills and knowledge over time.
Milestone	A stage or event in a process.
Babbling	The stream of sounds babies make before they can say actual words.
Cognitive Development	Improving your information processing, memory and problem solving.
Gross Motor Skills	Movements created using the large muscle groups such as the arms and legs.
Fine Motor Skills	Movements performed using the small muscle groups such as your fingers.

Key Skills

Over the course of the topic, I will be able to:
Explain how growth is measured and recorded.
Understand the importance of measuring and monitoring growth.
Explain the different individuals involved in measuring and monitoring growth.
Explore the different stages of development. (Physical, Cognitive & Intellectual, Communication & Language, Emotional and Social)
Evaluate the impact that different factors have on a child's growth and development from birth to 5 years old. (Physical, Environmental, Social and Financial)
Evaluate the positive and negative impact of these factors on a child's overall development.

I will understand

1. I will be able to explain how growth is measured and recorded, the individuals involved in measuring growth and the importance of measuring and monitoring growth. **(A1)**
2. I will be able to understand the principles of development. **(A2)**
3. I will be able to explore the different stages of development that children from birth to 5 years old would typically meet across the PLIES development. (Physical, Cognitive & Intellectual, Communication & Language, Emotional and Social) **(A3-A5)**
4. I will be able to evaluate the impact that different factors have on a child's growth and development from birth to 5 years old. (Physical, Environmental, Social and Financial) **(B1-B4)**
5. I will be able to evaluate the positive and negative impact of these factors on a child's overall development. (Physical, Environmental, Social and Financial) **(B1-B4)**

Learning Aim A: Understand the principles of growth and development.
Learning Aim B: Understand how factors impact on children's overall development.

LEVEL 1 PASS	LEVEL 1 MERIT	LEVEL 1 DISTINCTION	LEVEL 2 PASS	LEVEL 2 MERIT	LEVEL 2 DISTINCTION
A.1P1 – Vague knowledge and understanding of growth and development relevant to the given age.	A.1M1 – Limited knowledge and understanding of growth and development relevant to the given age.	A.1D1 – Adequate knowledge and understanding of growth and development relevant to the given age.	A.2P1 – Good knowledge and understanding of growth and development relevant to the given age.	A.2M1 – Thorough knowledge and understanding of growth and development relevant to the given age.	A.2D1 – Comprehensive knowledge and understanding of growth and development relevant to the given age.
A.1P2 – Vague knowledge, understanding & application of the two given areas of development.	A.1M2 – Limited knowledge, understanding & application of the two given areas of development.	A.1D2 – Adequate knowledge, understanding and application of the two given areas of development.	A.2P2 – Good knowledge, understanding and application of the two given areas of development.	A.2M2 – Thorough knowledge, understanding and application of the two given areas of development.	A.2D2 – Comprehensive knowledge, understanding and application of the two given areas of development.
A.1P3 – Vague judgement of the impact and importance of the selected factors on the child's development.	A.1M3 – Limited judgement of the impact and importance of the selected factors on the child's development.	A.1D3 – Adequate judgement of the impact and importance of the selected factors on a child's development.	A.2P3 – Good judgement of the impact and importance of the selected factors on a child's development.	A.2M3 – Thorough judgement of the impact and importance of the selected factors on a child's development.	A.2D3 – Comprehensive judgement of the impact and importance of the selected factors on a child's development.