Foxford Learning Plan

YEAR 11 – Child Development (Summer)

Component 3: Supporting Children to Play, Learn and Develop

Key Vocabulary

Delayed gross motor skills	The large movement of a child's body are not progressing as quickly as other children of the same age.
Delayed fine motor skills	The small movements of a child's hands and fingers are not progressing as other children of the same age.
EAL (English As An Additional)	When English is not the first language of a child and the first language is the language that the child has been exposed to from birth.
Bond	An emotional tie between two people.
Transitions	Changes in a child's lives (e.g. moving house or school and the birth of a new sibling)
Expected milestones	Development that is expected at a particular age.
Risk	Likelihood of an environment, activity and/or resource causing harm.
Hazard	Potential for an environment, activity and /or resource to cause harm.
Risk Assessment	A process of evaluating what might cause harm to people (the potential risks) and making sure things are in place to manage the risk and prevent harm.

Key Skills

Over the course of the topic, I will be able to:
Investigate individual needs that may impact on play, learning and development.
Evaluate how individual needs may impact on play, learning and development.
Explain the importance of creating a safe environment to support play, learning and development in children aged 0-5 years old.
Consider safety issues in the home, in community settings and in early years settings.
Explain how to adapt activities for children with individual needs to promote their learning and development.

I will understand

1. I will be able to understand how individual needs can impact on a child's play, learning and development. (Physical, cognitive/intellectual, communication/language and social and emotional) **(A1)**
2. I will be able to evaluate how individual needs may impact on play, learning and development. **(A2)**
3. I will be able to consider how the environment can be adapted to safely meet the individual needs of children who require support to play, learn and develop.(0-18 months old, 18 months old-3 years and 3-5 years old **(B1-B3)**
4. I will be able to consider safety issues in the home, in community settings and in early years settings. **(B1-B3)**
5. I will be able to explain how to adapt activities for children with individual needs to promote their learning and development. **(C1-C5)**

Assessment Objectives			
A01	**AO2**	**A03**	**A04**
Know about adaptations that may need to be made to activities for children in order to meet individuals and support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments.	Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual needs and environmental risk and hazards that may impact children's learning and development.	Apply knowledge and understanding to adapt activities to meet children's individual needs and promote inclusion.	Making connections between areas of development, children's individual needs and activities to ensure the adapted activities best support individual children to develop and to promote inclusion.