Foxford Learning Plan

YEAR 10

Topic:

Families (Spring 2)

Key Vocabulary	
Family types	Nuclear, reconstituted, extended, lone parent
Four functions of nuclear family	Sexual, reproductive, economic, educational
Conjungal roles	Domestic roles can be joint or segregated
Dual burden	Oakley: women still responsible for domestic labour despite also having paid work
Triple shift	Duncombe & Marsden: dual burden + third responsibility of emotional work
Symmetrical families	Families are less segregated and there is more equality between men and women, creating balance in the family home
Stratified diffusion	Cultural changes start at higher social status and filter down
Lone parent families	23% persistent poverty against 5% for couple households
Democratic relationships	Child centred families (Pryor & Trinder-2004- more likely to be middle class)

Key Skills	Over the course of the topic, I will be able to: -
	Identify, describe and explain the functions of education including serving the needs of the economy, facilitating social mobility and fostering social cohesion
	Identify and describe a variety of different types of school including primary and secondary, state and private
	Describe alternative forms of educational provision
	Describe, compare and contrast a variety of sociological perspectives on these issues (functionalist, feminist and Marxist)



I will understand…
Home schooling and de-schooling Processes within schools affecting educational achievement Streaming, setting, mixed ability teaching, labelling and the self-fulfilling prophecy
The key ideas of Durkheim on education The key ideas of Parsons on education The key ideas of Bowles and Gintis on education and capitalism The work of Halsey on class-based inequalities The work of Ball on parental choice and competition between schools The work of Ball on teacher expectations The work of Willis on the creation of counter school cultures
Marxist perspective: families promote Capitalism New Right perspective: nuclear family is the only type that can function properly; diversity contributes to failures in society; welfare state makes people lazy Ansley: women 'absorb the anger' of their husbands (1972) (Marxist Feminist) Delphy & Leonard: 'maintains patriarchy' (1992) (Radical Feminist) Halsey: diversity means children suffer; men no longer function properly (1992) (New Right) Parsons: expressive role (women), instrumental role (men) in domestic labour Murray: divorce is not a cause fro concern, socially (New Right)