Foxford Focus

024 7636 9200 • foxfordmail@castlephoenixtrust.org.uk • www.foxfordschool.co.uk

December 2025

Update from the Headteacher

Dear Parents, Carers, and Students

As we reach the end of this term, I want to take a moment to reflect on the journey we have shared together. One of the most rewarding parts of my role is the conversations I have with our students. They speak with pride about their learning, their friendships, and the opportunities they have to contribute to our school community. These conversations remind me daily of the strong culture of belonging that is at the heart of our school.

The improvements we are making are evident everywhere: in the amazing lessons I see taking place across classrooms, in the confidence with which students talk about their progress, and in the vibrant energy that fills our corridors. This newsletter captures just a snapshot of that richness. I encourage you to read the wonderful articles inside: stories of sporting events that showcase teamwork and resilience, accounts of trips that broaden horizons and spark curiosity, and reflections on our school garden, which has become a hub of creativity and hands-on learning. These examples are just a few of the many ways our students are thriving and our staff are inspiring them.

It is clear that our school is moving forward with purpose. The sense of belonging we are building together is not just about being part of a school; it is about being part of a community where every child feels valued, supported, and encouraged to achieve their best. That culture is strengthened by your support as parents and carers, and I am deeply grateful for the partnership we share.

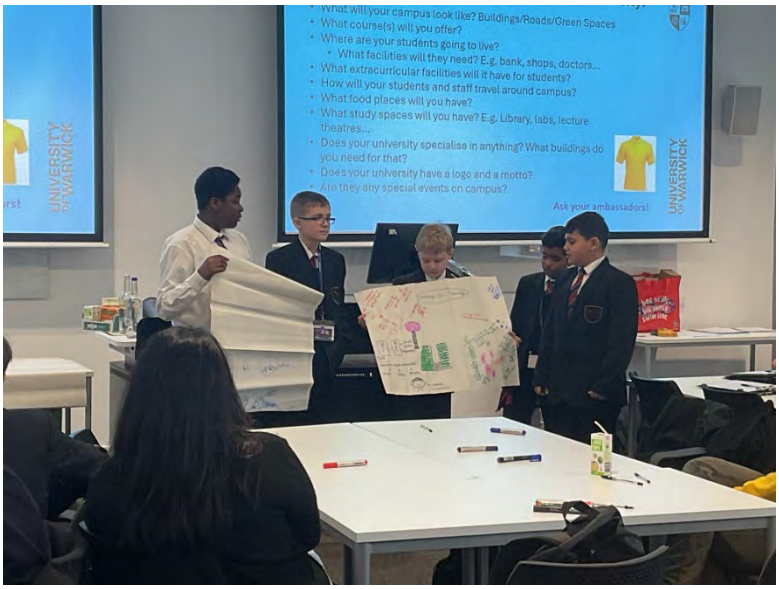
Calendar	
Monday 5 January	Training Day
w/c 12 January	Year 12 & 13 mock exams
Monday 12 & Wednesday 14 January	Year 7 – Say Yes to Learning Conference
Thursday 15 January	Year 9 Options Evening
w/c 19 January	Year 12 work experience week
Tuesday 20 & Wednesday 21 January	Year 11 – Say Yes to Learning Conference
Monday 26 January	Careers Fayre
Thursday 29 January	Sixth Form parents Evening
w/c 2 & 9 February	Year 11 mock exams
Friday 6 February	Year 8 HPV Vaccinations
Friday 13 February	Year 9 Options Deadline
Monday 16 February to Friday 20 February	Half Term
Monday 23 February	Training Day

As we head into the Christmas break, I hope you find time to rest, recharge, and enjoy precious moments with your families. Thank you once again for your commitment to our school it truly makes a difference. I look forward to welcoming everyone back in the new year, ready for another term of growth, achievement, and belonging.

Mrs Gallagher **Mr Jordan**
Headteacher / Deputy CEO **Associate Headteacher**

Year 7 Experience Warwick Programme

Twenty of our Year 7 students were able to go to Warwick University as part of their Experience Warwick programme. The day was a valuable experience for all. Year 7 were able to meet current university students and had the opportunity to ask questions about what it is really like at university. They worked in teams to create their own university, having some brilliant ideas such as 'The University of Tranquillity' and 'All Stars University' They were also given a campus tour by the student ambassadors, looking at the library, Warwick Racing and the Warwick Arts Centre.





Finally, they were treated to a motivational speech with Kamal Hyman from Aim a Little Higher.

This is the third year Foxford School have been invited to attend this event and every year it has got bigger and better. Not only have Warwick University shared their wonderful campus with us, but they have also inspired our future generation to aim high, from Year 7 to Foxford Sixth form.



Severn Trent Discovery Insight Day

Fifteen Year 10 female students took part in an exciting Discovery Insight Day with Severn Trent, where they explored a range of hands-on workplace activities showcasing the diverse roles within the organisation.

Students completed five engaging activities, including fixing a burst water pipe, water sampling and participating in team-building challenges. Throughout the day, they strengthened key employability skills such as teamwork, resilience and communication whilst gaining valuable insight into opportunities within the water industry.









Coventry Foodbank Donations

On 14 November 2025, the Foxford School community came together in an inspiring act of generosity to support Coventry Foodbank. The charity event, organised on school site, saw students from various year groups volunteering their time in the morning to sort and prepare the many donated items brought in by pupils, staff, and families.

Miss Denousse, accompanied by six dedicated student charity ambassadors, visited the foodbank later in the day to deliver the contributions. Thanks to the overwhelming kindness of our school community, Foxford School was able to provide an impressive 17 boxes filled with essential goods.

The effort reflects the strong sense of compassion and teamwork among our students, and we are incredibly proud of everyone who played a part in making the event such a success. Foxford School continues to show what can be achieved when we work together to support those in need.



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Rewards Shop Summary

This term, students have been working incredibly hard to earn praise points for demonstrating excellent C.O.D.E. behaviour in lessons: Challenge, Ownership, Dialogue, and Engagement. Their commitment has been outstanding, and the enthusiasm around the reward shop each Friday break time shows just how motivated they are—the queue to claim prizes has been huge every single week!

A special highlight of the term was the very first 100-point prize redemption. Congratulations to Mikel Omakaro in Year 7, who proudly claimed a large football after consistently showing excellent learning behaviours.

Golf Festival

On Thursday 19 November, we hosted our first indoor golf festival of the year in the sports hall; there will be more to follow. Sixty primary school students from two of our feeder schools took part in a range of golfing activities that were led by our year 11 BTEC Sport students as part of their course.

We worked in partnership with the Get Golfing charity, who provided coaching to our students on how to plan and deliver a session. The students then planned and delivered sessions on putting, chipping and pitching, showing teamwork and collaboration skills.



Oracy at Foxford



This half term, Oracy has continued to take centre stage at Foxford, underpinning our commitment to Inclusive Classrooms and Impactful Teaching. Through our CODE learning behaviours – Challenge, Ownership, Dialogue, and Engagement – students have been developing the confidence and skills to express themselves clearly, listen actively, and engage in meaningful dialogue.

Our Year 9 Say Yes to Learning conference explored the theme *"Should schools teach AI — or teach us how to live without it?"* Students examined the role of artificial intelligence in education and the workplace, debating its benefits and risks while considering the human skills that remain essential in a digital world. Activities such as Diamond 9 ranking and Public Service Announcements encouraged learners to think critically, collaborate effectively, and present their ideas with clarity and purpose.

Alongside this, Oracy Tutor Time sessions have provided opportunities for structured talk on real-world issues, from financial literacy and ethical investing to online safety and green careers. These sessions have helped students build vocabulary, reason through complex questions, and develop the confidence to articulate their views in a respectful and informed way.

We are also proud to celebrate the achievements of Sharon Adetunji and Aryan Ali, who represented Foxford at the Great Oracy Exhibition 2025, sharing their voices on a national stage. Their success reflects the strength of our Oracy culture and the value we place on empowering every student to speak with confidence.

As we look ahead, Oracy remains a cornerstone of learning at Foxford – equipping students not only with the ability to communicate effectively but also with the resilience, creativity, and critical thinking skills they need to thrive in an ever-changing world.

Former Foxford Student McLloyd Oben Inspires the Next Generation



This month, Foxford School was delighted to welcome back former student McLloyd Oben, who is currently completing a full-time Football Apprenticeship with Walsall FC. McLloyd returned to school to join in with the Year 7 and 8 football training session, giving our young players a memorable and motivating experience.

During his visit, McLloyd took part in an impromptu Q&A session, where he spoke openly about the dedication, mindset and hard work required to become a full-time footballer. His advice and enthusiasm were hugely inspiring for our students, many of whom look up to him as a role model for what can be achieved with commitment and ambition.

At just 17 years old, McLloyd has already made three first-team appearances for Walsall FC this season—an incredible accomplishment and a testament to his talent and determination. Alongside his football commitments, he continues to excel academically as he works towards his BTEC Sport qualification.

We at Foxford are extremely proud of McLloyd. He was an outstanding student during his time here, and it is wonderful to see him thriving both on and off the pitch. We look forward to following his career closely and welcoming him back to Foxford again in the future.



Year 7 Football Festival

This half term we hosted the first Castle Phoenix Trust Sports event of the year. The Year 7 Football Festival was a great success, showcasing excellent competition played in a positive and sportsmanlike spirit. Both boys' and girls' teams demonstrated a high level of skill, with all participants embracing the competitive environment—especially the girls who were taking part in their first school matches. The event highlighted the enthusiasm and talent at Foxford, and across the Trust, and we are excited to continue developing these opportunities.

Our next Trust sports event is planned for March, featuring Year 9 tag Rugby and Badminton.





Forest School Update – Routes Group

Since September, the Routes Group has been taking part in weekly Forest School sessions on Thursday afternoons, embracing hands-on learning in the outdoors. Over the term, pupils have been developing a wide range of bushcraft skills, including learning and practising knots and lashings, using hand tools safely, and building shelters using both tarpaulins and natural debris. They have also contributed to our outdoor environment through tree and shrub planting.





Forest School Update – Routes Group

These sessions have supported significant personal growth. Pupils have shown increased confidence, improved social and teamwork skills, and strengthened dexterity and physical ability. Their knowledge of local flora and fauna has also expanded as they've explored and worked within the natural environment.



It has been a pleasure to see the Routes Group thrive, and we look forward to continuing their Forest School adventures.



Year 12 Work Experience

Our Year 12 students will be taking part in their work experience placement during the week commencing 19th January, and we are incredibly excited for them to take this important next step in their personal and professional development. Work experience provides students with the opportunity to gain valuable insights into the world of work, helping them to build confidence, develop transferable skills, and understand the expectations of different career pathways.

This week will allow them to experience real-life environments, interact with professionals, and reflect on the qualities needed to succeed in their future ambitions. Whether they are exploring a field they already have an interest in or discovering something entirely new, this experience will support their growth, raise aspirations, and help them make informed choices about their next steps.

We are proud of their commitment so far and look forward to hearing about their achievements throughout the week.

Year 8 Newsletter

The year 8 team are busy creating a newsletter to celebrate all of the great things that are going on in the year group. Students have been invited to take on roles as journalists and editors, and have been incredibly excited to be working as a team to create reports on school events, sports results, and celebrations. All students in year 8 who want to be part of the newsletter team will be welcome to help to create the termly newsletter, with stories that peak their interest!

Severn Trent Confidence Building Workshop

Students from Year 9, Year 10, Year 11 and Sixth Form attended a Confidence Building Workshop led by Severn Trent, designed to help them develop self-awareness, communication skills, and resilience. Through interactive activities and group discussions, students explored strategies for overcoming challenges, presenting themselves effectively, and building confidence in both academic and career settings. The workshop also highlighted how confidence and self-belief are essential employability skills, supporting students in preparing for future education, training, and work opportunities.

Sixth Form Taster Day/ Careers Aspiration Day

All Year 11 students have participated in either a Sixth Form Taster Day or a Careers Aspiration Day. Students selected for the Sixth Form Taster Day completed an application and had the opportunity to participate in four taster subjects, gaining first-hand experience of studying and learning at post-16 level in a sixth form setting. Students who chose alternative pathways participated in career-related activities, including a finance and budgeting workshop, skills assessment activities, virtual work experience, and CV writing workshops. The entire day is designed to raise aspirations and prepare students for a range of post-16 pathways, supporting informed decision-making for their next steps.

Year 11 Experience Warwick

Twenty Year 11 students took part in the Experience Warwick programme, attending campus sessions focused on revision skills and building resilience. The programme also included a motivational talk, “Get the Grades You Want”, delivered by Kevin Mincher, designed to inspire students to achieve their academic potential and develop strategies for exam success.

Labour Market Opportunities (LMI) Assemblies

Students from Year 7 to Year 11 received an assembly this term focused on Labour Market Opportunities (LMI) within the city. The session highlighted local large employers, including Coventry Building Society, Severn Trent, and UHCW NHS Trust, discussing the range of job roles, training pathways, and potential future career pathways available to students. The assembly also covered key employability skills, such as communication, teamwork, problem-solving, time management, and digital literacy, emphasizing the skills needed to succeed in the modern workplace.

Anti-Bullying Week

This term there was a lot of buzz around Anti-Bullying week. Anti-bullying week began on Monday 10 November and all students attended an assembly on the importance of anti-bullying which was delivered by Mr Kemp. Students took part in two PSHE sessions around bullying and the impact this can have on others. Mr Kemp introduced the idea of having Anti-Bulling Ambassadors and we were inundated with applications. After a rigorous application process 20 students were awarded the Anti-Bullying badge at the school's awards evening. The 20 ambassadors received specific training around how to deal with bullying incidents and how they can support their fellow students. The ambassadors are currently running 2L7 as our anti bullying hub, a safe space for students to visit at break time. Students and staff came together to sign our Anti-Bullying Charter to pledge their support in tackling and speaking up about bullying.

Celebrating a Fantastic Autumn of Reading

This autumn term has been an inspiring season of reading across our school, with students embracing books, stories, and creative writing with real enthusiasm. It’s been wonderful to see such a buzz around literacy, and we’re excited to share some of the highlights.
Our library has never been busier as we reach record numbers. Students from every year group have been flocking in at breaktimes and lunch, borrowing books at a record rate. Whether they’re discovering new authors, diving into fantasy worlds, or exploring non-fiction, it’s clear that reading for pleasure is thriving in our community.

We were thrilled by the number of students who took part in this year’s BBC *500 Words* competition. The creativity, humour, and imagination in their entries were outstanding. Many students challenged themselves to craft thoughtful, original stories and the quality of writing was truly impressive.
A huge congratulations goes to the students across a range of year groups who were recognised in the Young Writers national competition. Several of our talented writers have had their short stories selected for publication—a remarkable achievement and a testament to their hard work and creativity. We are incredibly proud of them.

As we look ahead to the rest of the year, we’re excited to keep building on this momentum. Thank you for supporting reading at home and encouraging your children to explore the joy of books. Spark Reading is now live and available for students and part of their weekly homework for English.
With such enthusiasm already on display, the future of reading at our school looks brighter than ever.

WMG Tomorrow's Engineer Showcase

Thirty Year 10 students attended the WMG Tomorrow's Engineer Showcase at the University of Warwick campus as part of National Tomorrow's Engineer Week. Students participated in workshops led by JLR and Tata Technologies and explored an engineering fair showcasing student projects, including a recycled working car, built rockets, and robots.





This event was designed to inspire students by demonstrating real-world applications of engineering, highlighting the diversity of engineering roles, and encouraging students to consider careers in STEM fields.

Tech She Can

This term, 25 Year 8 female students continued their *Tech She Can* journey, building on the foundations they began in Year 7. The focus of this session was Tech for Health and the Environment, with students researching different roles in health, including medical robotics engineers, data scientists, and health tech designers.



The session included a practical activity where students programmed a robot using an iPad and technical equipment to create a step counter that could be used in health monitoring. Through these hands-on experiences, alongside a Kahoot quiz, students deepened their understanding of how technology impacts healthcare and environmental solutions, and the variety of career opportunities available in these sectors.

These students will continue to take part in a session every half term, broadening their awareness of careers in technology and encouraging more young women to aspire to STEM and tech-related roles.





INTER-FAITH WEEK AT COVENTRY UNIVERSITY

Amplifying Young Voices



Some of our student took part in the following workshops.

- Healthy Relationships
- Explore express and Empower
- Creating positive change in the community

Keep a look out for further workshops coming in the Spring Term.

Year 11 Mock Exams and Intervention Sessions

Year 11 students have completed their first set of mock exams and have received their results. Thank you for your support during this process; your guidance and learning conversations at home are of paramount importance in providing a positive and optimistic environment for students to work at home.

In school, revision intervention sessions are well underway and take place on a weekly basis. These sessions run from 3.20pm to 4pm daily on a rota detailed below. Please encourage your child to attend these sessions; they aim to consolidate knowledge, provide students with additional support and gives students opportunities to discuss the things they find difficult with our dedicated teaching team. The next set of mock exams are scheduled for week commencing 2 February 2026.

Day	Subject
Monday	Maths
Tuesday	History, Humanities and Languages
Wednesday	Science
Thursday	English
Friday	Business, Creative & Technology and Sport

Year 11 students have bene working hard this term; we talk to them weekly in assembly about revision techniques, their personal strategy moving forwards from January and the need for constant revision and filling knowledge gaps. Please ensure that your students are aware of the specifications they are studying- teachers can let them know where to find this. With these specifications, students can identify where there are gaps in their knowledge and can use independent study at home and in school to fill these gaps, by using AI platforms, Google and by asking their teachers.

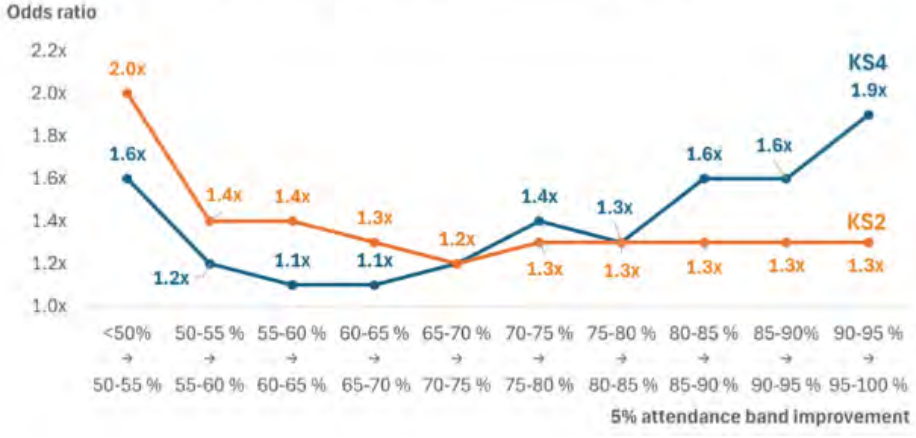
Can I also take this opportunity to remind you all of the importance of attending school each and every day. The correlation between attendance in Year 11 and outcomes is clear in this excerpt from Schools Week (95%+ attendance almost doubles odds of GCSE pass):

1. Attendance is key in year 11...

The odds of pupils in year 11 achieving a grade 5 in English and maths were 1.9 times higher than those who only attended 90 to 95 per cent of the time.

Missing just ten days of year 11, the report said, halved the odds of achieving a grade 5 in the subjects.

Figure 11 The odds ratio of achieving the expected standard at KS2 and KS4 when moving up a single 5% attendance band



Year 11 BTEC Sport – Primary 'Try Golf' Leadership Event

As part of their leadership development for Component 2, the Year 11 BTEC Sport class successfully planned and delivered a *'Try Golf'* event for pupils from two local primary schools, Grangehurst and Alderman's Green. The session gave younger students the chance to develop their golf skills in a fun, welcoming and active environment — and even make new friends from another school.
The Year 11 leaders were outstanding throughout the event. They demonstrated how far they have come in their development as sports leaders by taking responsibility for organising activities, supporting participants, and ensuring the event ran smoothly from start to finish. Their confidence, communication and professionalism were clear to see.

This event was delivered in partnership with Ansty Golf Club, who have been extremely supportive in providing resources and guidance to Foxford students since our relationship began last summer. We are grateful for their continued involvement, and with more joint events planned for later this year, there is plenty more to look forward to — watch this space!





The Importance of Good Attendance

At Foxford School, we are committed to providing every student with the highest quality education and the best possible opportunities for success. Regular and punctual attendance plays a vital role in achieving this. Strong attendance is essential for learning and wellbeing. Research shows that students who attend school consistently achieve better academic outcomes, build stronger friendships, and develop greater confidence and resilience. Even a small number of missed days can create gaps in learning and affect overall progress. We are currently working closely with students and families to improve attendance across the school and appreciate your continued support in helping every child attend regularly and on time.

How You Can Support Us

We ask for your support in the following ways:

- **Prioritise school attendance**: Make attending school every day and arriving on time a clear family expectation, except when a child is genuinely unwell.
- **Establish strong routines**: Consistent bedtime and morning routines help children feel prepared and reduce lateness.
- **Avoid term-time holidays**: Taking holidays during school time can significantly disrupt learning and friendships.
- **Communicate with the school**: Inform the school promptly about absences and work with staff if there are ongoing concerns or challenges.
- **Support good health and wellbeing**: Encourage healthy sleep, nutrition, and regular medical appointments outside school hours where possible.
- **Talk positively about school**: Showing interest in your child's learning and speaking positively about school helps build motivation and engagement.
- **Seek support early**: If attendance becomes difficult, contact the school early so support can be put in place before problems escalate.

Strong partnerships between parents and schools make a significant difference, ensuring every child has the best chance to succeed.



SCIENCE NEWSLETTER - AUTUMN

MESSAGE FROM HEAD OF FACULTY

Foxford Science appreciates your enthusiasm for the subject. Witnessing your active engagement in lessons, experiments, and even at home is truly inspiring.

Science is a realm of thrilling discoveries and essential critical thinking skills that are vital in today's world. Keep that spark of curiosity alive!

For Students:
Your dedication is crucial for personal growth. Continue to work consistently, maintain a positive attitude, and don't hesitate to ask questions if you're uncertain.

For Parents:
Thank you for your unwavering support. Your encouragement at home plays a significant role in your child's success. We value your feedback and encourage you to reach out with any concerns or inquiries.

Wishing you a wonderful and restful holiday!

Ms. B. Dhillon
Faculty Lead of Science

SCIENCE UPDATES

Jeans for Genes - 19th September
Staff wore jeans and donated £1 to raise money and awareness for individuals affected by genetic disorders



Stem Club - every Tuesday
Students are loving the weekly stem club and have enjoyed working as detectives and engineers by doing experiments such as extracting DNA, microscopes and building towers.

Tomorrow's Engineers week
The importance of Engineering was highlighted in science lessons, where students were shown videos of different engineering careers.

SCIENCE SHOUTOUTS

- **Year 7** - Adjusting to the environment while showing a passion for science.
- **Year 8** - 8X1 group delivered presentations, emphasizing oracy skills, with impressive contributions from Olas and Danylo.
- **Year 9** - Welcoming new science subjects with enthusiasm.
- **Year 10** - Familiarizing themselves with GCSE material.
- **Year 11** - Preparing for their mock exams and learning final content.

SCIENCE NEWSLETTER - AUTUMN

KS4 REVISION

Year 11 interventions

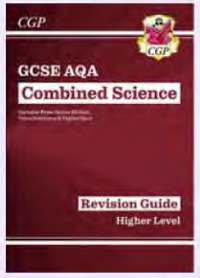
Date	Session
10/12/25	Paper 2 Physics – Forces
17/12/25	Paper 2 Chem – Organic chemistry
07/01/26	Paper 2 Bio – Homeostasis and response
14/01/26	Paper 2 Chemistry – All paper
21/01/26	Paper 2 Biology – All paper
28/01/26	Paper 2 Physics – All paper

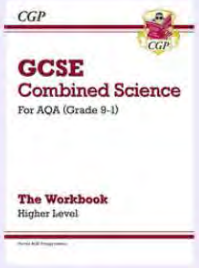
CGP combined science revision books

Available to purchase from the school. Can be purchased individually or as a bundle.

CGP combined science revision guide - £6.50
CGP combined science revision workbook - £7.50

Payments must be made through Arbor





SPARX SCIENCE

Student leaderboard for November:



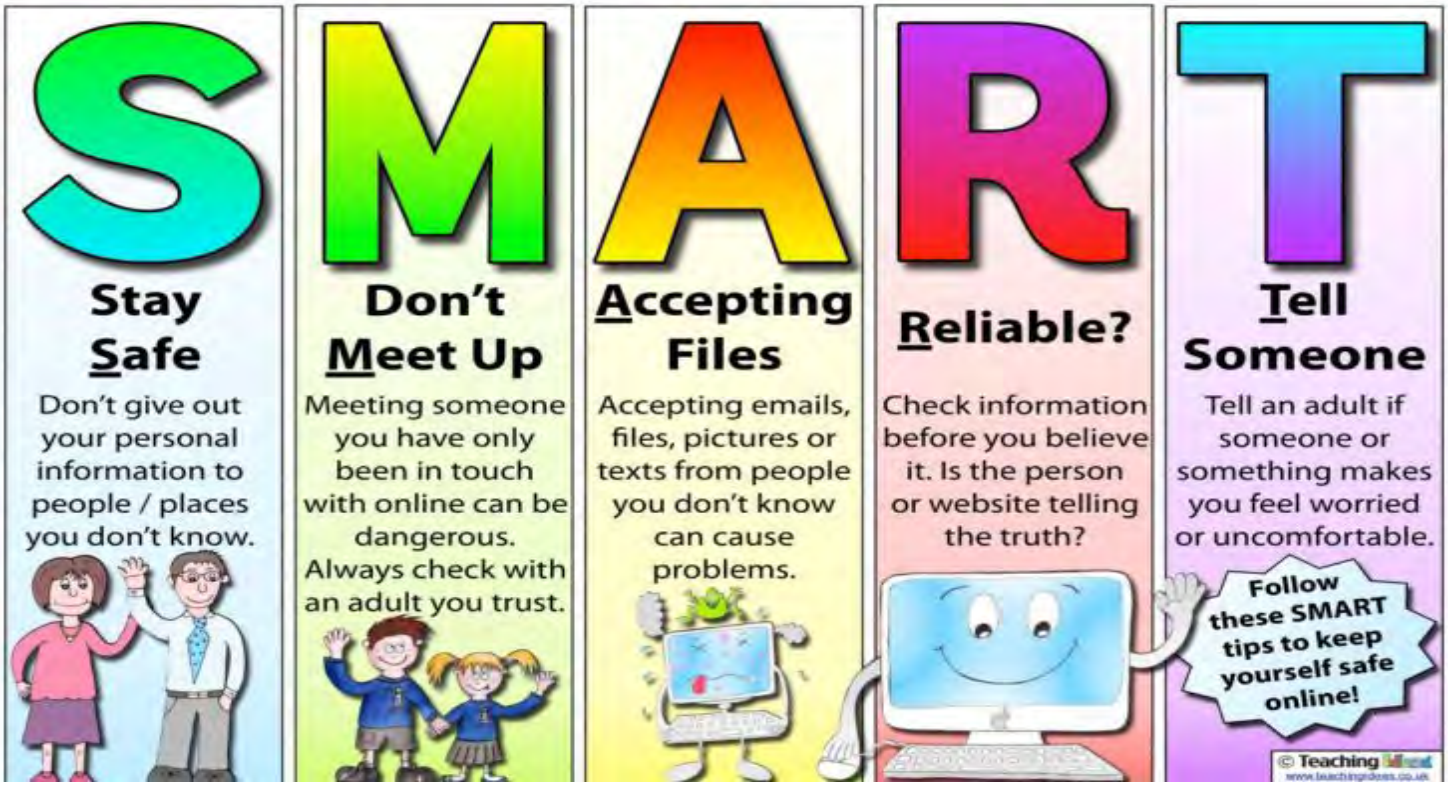
1. **Connor Brown - 7Y1**
2. **Cole Edmunds - 8X1**
3. **Fouad Hendi - 9Y3**
4. **Yahya Khalifa - 10X2**
5. **Aiva-Mai Caulfield - 11Y2**

Please ensure students are completing Sparx homework weekly. If they do not know their password, speak to the science teacher

UPCOMING EVENTS

- **British Motor Museum is holding the following events:**
  - 12 cars of Christmas trail - 5th to 30th Dec
  - Prof Pickle and Doc Pumpkin - Holiday experiements in science of the sleigh show - 20th to 22nd Dec
  - Lego activites - 28th to 30th Dec
- **British Science Week: "Curiosity: What's your question?" - 6th to 15th March 2026**

FOXFORD WELFARE NEWSLETTER
Autumn Edition
YOUNG PEOPLE'S MENTAL HEALTH



Support for a young person to stay safe online

Social media is a big part of young people's lives, offering ways to connect, learn, and express themselves. But it also comes with risks like cyberbullying, privacy issues, and inappropriate content. Parents can support their young people by having open conversations, setting clear boundaries, and helping them use privacy settings. Staying involved, modelling good online behaviour, and creating a safe space to talk helps young people stay safe and confident online.

Our Top Tips for Online Safety:

1. **Have regular conversations about online safety**- Making communication about online activity a normal part of the conversation will create an open and more relaxed dialogue around what your young person is accessing online.
2. **Encourage time away from devices**- Spending too much time online and looking at a device can begin to blur the lines between the online world and what is happening right in front of us. Encourage regular screen time break
3. **Keeping it real**- It can be useful to remind our young people that not everything they see online is real. Some of this content may have a negative impact on how they feel about themselves and what they are doing. It can be useful to remind young people that an online post is only one snapshot of time.
4. **Teach Privacy and Safety**- Help your young person to understand implementing privacy setting for online content and manage who can access online content. Ensure they are aware of how to block/ report harmful content. Online safety is an ongoing conversation. By setting boundaries, providing guidance and being open.

Online safety is an ongoing conversation. By setting boundaries, providing guidance and being open, this encourages young people to navigate the online world safely and responsibly.

NSPCC- Talking to your child about online safety

Barnardo's- Keeping children safe online

Christmas Holiday Timetable

COVENTRY FAMILY HUBS

22 December 2025 - 2nd January 2026

Find out about the FREE activities, workshops and sessions for children, young people and their families in Coventry during the Christmas holiday.

SCAN FOR FULL TIMETABLES

For more information

If you require help and support during this time, please **drop into any of our Family Hubs** or call the free telephone number on **08008870545** and a member of the team will be there to help you.

Please note, activities are correct at the time of print. Please see social media for updates. **You can follow your local Family Hub on Facebook.**



Coventry City Council

child friendly COV


FOXFORD
Merry Christmas
From Foxford School
Castle Phoenix
Creative