FOXFORD

HEADTEACHER

BULLETIN

15 December 2025

Mr. Jordan - Associate Headteacher

Notices

Wednesday 17 December:
Year 12 AI Transformation Conference and Year 11 Experience – both at Warwick University

Thursday 18 December:
6th form taster and careers day for Year 11 students

Friday 19 December:
Christmas Jumper Day (and normal school uniform)- students will be dismissed from school from 12.20pm

Autumn Term 2

On Monday and Wednesday, Year 9 students had their Say Yes to Learning sessions in school, run by Mr Dhesi and Mr Rogers, with support from their classroom teachers.

The theme of the learning was Artificial Intelligence (AI). Students were encouraged to explore and discuss how AI impacts on their lives and what the positives and negatives may be, going forward.

Students used their oracy skills to structure their talk, sharing their opinions and providing evidence.

The title of the session was The AI Generation and the enquiry question was 'Should schools teach AI – or teach us to live without it?'

The students were very clued up on the area and all accepted that it was an inevitable part of technological development that we need to learn to live with rather than reject, whilst recognising the dangers and potential damage that AI could cause.

For the students to be so open to exploring different points of view and thinking about the wider context was fantastic to see.

Spotlight

On Thursday, the Year 7 and 8 Graduation Disco took place after school in our dance/drama space.

It was extremely well attended with students reporting that it was one of the best events they had ever attended! It certainly was bigger and more popular than any discos we have run before.

The students dressed up and had great fun- it was wonderful to see. Student behaviour was typically excellent, which enabled all those that attended to have an exciting, stress-free evening.

Well done to all the staff who arranged and supported the disco but a massive well done to all the students who achieved graduation points and attended.

Attendance Matters

Regular attendance helps students to develop positive relationships with their peers and a sense of belonging, which is vital for mental health and wellbeing.

Useful Contacts

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