Curriculum Policy

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Committee approved by	Foxford Local Governing Body
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Date	Notes

Introduction

At Foxford School, our curriculum is the foundation of our vision: to develop kind, ambitious and resilient young people, prepared for success in the wider world. We provide a rich, inclusive and forward-thinking curriculum that enables all students to flourish — academically, personally and socially. We want every learner to leave Foxford with the knowledge, skills and confidence to shape their own future, contribute to their community, and adapt to an ever-changing global landscape.

Curriculum Planning

Curriculum design at Foxford is purposeful, sequenced and driven by high expectations. Faculty Leads develop long-term curriculum maps, which are regularly reviewed and outline the knowledge and skills students will learn over time. These are supported by Learning Plans — working documents used by teachers to break content into progressive steps, ensure clarity in delivery, and embed shared instructional routines.

Our planning model is rooted in the principles of intent, implementation and impact:

- Intent: What do we want students to learn and why?
- Implementation: How will we teach it?
- Impact: How will we know it's been learned?

These principles ensure a curriculum that is inclusive, adaptive and grounded in the lived experience of our learners.

Our subject areas are grouped together into two areas which aims to promote collaboration and cross-pollination of student learning.

The **SCALE** (Social, Cultural and Language Education) group of subjects includes English, the Humanities and Languages.

The **STEAM** (Science, Technology, Engineering, the Arts and Mathematics) works to blend the Science and Technology subjects with Art, Music, Drama and Sport.

The Foxford Curriculum

Our curriculum engages students intellectually and emotionally, supporting them to become independent learners who are proud of their achievements. We are committed to providing a curriculum that is both ambitious and personalised — ensuring all students have access to high-quality learning that aligns with their aspirations.

Key Stage 3

We take students' prior learning from Primary School and works to enhance their knowledge, skills and success as they work through years 7-9. This starts by taking into account their end of Key Stage 2 Scaled Scores in English Grammar, Punctuation and Spelling; English Reading and Mathematics. Students are places into a mixture of setting by ability in English, Maths and Science and mixed attainment groups in all other subjects. We then work to develop students of all abilities and starting points with a stretch and challenge agenda, placing students into one of four bands in each subject after data captures to ensure that they are encouraged to maximise their progress with ambitious target setting.

Our bands are:

Working Towards a Grade 4 (WT4) (Scaled Score of 91-)
Grade 4 (Scaled Score of 92+)
Grade 5-6 (Scaled Score of 100+)
Grade 7-9 (Scaled Score of 108+)

We then track students' attainment and progress against these bands, showing students and parents/carers whether they are working at expected progress, above, or below.

In each subject, carefully constructed key skills maps chart the specific knowledge, skills and attributes that students have to develop at each year in Key Stage 3 so as to be fully prepared and on track to meet and exceed their target grades at the end of Key Stage 4.

In Years 7–9, students study a broad and balanced curriculum across all disciplines. In Year 9, students begin to influence their own learning through guided choices, increasing engagement and preparing them for KS4.

Key Stage 4

In Years 10–11, students follow personalised pathways that combine a strong academic core — English, Maths, Science and PE — with option subjects that reflect their interests, strengths and goals. Students are encouraged to choose subjects they enjoy and those which will naturally lead to strong pathways in their chosen fields.

Key Stage 5

In Post 16, our thriving Sixth Form offers a wide range of A Level and vocational courses. Students can study three Level 3 qualifications and benefit from tailored advice to support progression to university, apprenticeships or employment.

Literacy Development

Literacy is a cornerstone of the Foxford curriculum. We know that reading fluency, vocabulary and comprehension are critical to academic success. Our literacy strategy is data-informed, targeted, and inclusive:

- All Key Stage 3 students are assessed biannually using the New Group Reading Test (NGRT) to identify strengths and gaps.
- Results are analysed to inform planning, identify students for intervention, and shape classroom practice.
- Targeted interventions include Reading Plus, Lexonik Advanced, and Ruth Miskin Fresh Start for phonics-based support.
- Students with English as an Additional Language (EAL) are supported through tailored language development pathways, with a focus on rapid acquisition of vocabulary and access to curriculum content.

Reading progress at Foxford exceeds national trends for high attainers. We continue to invest in strategies that support our lower attainers, closing the gap and developing confident, competent readers.

Meeting the needs of all students

At Foxford, we believe every student has the right to experience success. Our inclusive approach ensures that the curriculum is accessible and challenging for all learners:

- Adaptive teaching strategies are embedded in all classrooms and supported through CPDL aligned with the EEF 5-a-day SEND framework.
- Teachers use data to inform planning and implement effective scaffolds.
- Students with SEND, those who are more able, disadvantaged pupils and EAL learners are all supported to make strong progress.

Our SEND and Teaching & Learning leads work closely to align QA, CPDL, and classroom practice, ensuring every teacher is a teacher of SEND.

Extra- Curricular Activities

Foxford's curriculum extends well beyond the classroom. We offer a wide range of extra-curricular clubs and enrichment experiences that support personal development, creativity and wellbeing:

- Sports clubs including basketball, football, badminton and athletics
- Science Club and STEM enrichment
- Music and Drama performances
- The Foxford Files Podcast and Debate Club, supporting oracy and student leadership
- Domestic and oversees trips to compliment the curriculum in school

Subject Choices

Students in Years 7-9 study a broad, balanced, rich and deep curriculum which aims to provide them with a firm foundation for making their options choices in Year 9 for a 2-year journey into GCSEs and BTECs across Years 10-11. Students are guided to make informed curriculum choices that support both academic progression and personal interest. The structure of the curriculum is reviewed annually to reflect national developments and student needs. Details of the subject allocations and hours taught per week are outlined below.

Our current curriculum offer is outlined below:

YEAR 7

English	4	Maths	4	Science	3
Spanish	2	History	2	Geography	2
Art	1	Drama	1	Music	1
PE	2	Computing	1	Design Technology	1
Citizenship/RE	1				
		TOTAL		**25**	

YEAR 8

English	4	Maths	4	Science	3
Spanish	2	History	2	Geography	2
Art	1	Drama	1	Music	1
PE	2	Computing	1	Design Technology	1
Citizenship/RE	1				
		TOTAL		**25**	

In years 7 & 8, students with specific literacy needs may have a reduced Modern Foreign Languages curriculum with extra literacy support provided in its place.

YEAR 9

English	4	Maths	4	Science	3
Spanish	2	History	2	Geography	2
Art	1	Drama	1	Music	1
PE	2	Computing	1	Design Technology	1
Citizenship/RE	1				
		TOTAL		**25**	

YEAR 10

Core Subjects

English	5	Maths	4
Science	6	PE	1

Plus a choice of 3 options (3 hours per week for each option)

All students must study either Spanish, History or Geography as one of their options.

Fine Art	Music	Geography
Business	Sociology	Health and Social Care
Performance	Sport and Coaching	History
Hospitality and Catering	Design & Technology	Spanish
Computer Science	IT	Creative Media
Dance	Drama	Child Development
Religious Education		

YEAR 11

Core Subjects plus their three continued options from Year 10 (3 x 3 hours per week for each option)

English	5	Maths	4
Science	6	PE	1

YEAR 12 & 13

Subjects offered:

Art A-Level	ICT BTEC
Biology A-Level	Music BTEC
Business BTEC	Mathematics A-Level
Chemistry A-Level	Economics A-Level
English Literature A-Level	English Literature A-Level
Performing Arts BTEC	Psychology A-Level
Health &Social Care BTEC	Applied Science BTEC
History A level	Product Design A-Level
Further Mathematics A-Level	Politics A-Level

Each subject has 5 hours of teaching time allocated to it. Some subjects are taught in conjunction with other consortia schools, this might be schools within the Castle Phoenix Trust or as part of the Coventry Schools Consortia Agreement.

Students study at least three Level 3 courses (A Levels or BTEC); 5 hours per week per subject.

The remaining 10 hours is devoted to tutor time and UCAS application preparation; private study; enrichment activities and for those who decide to study for one, an Extended Project Qualification (EPQ).