Foxford Learning Plan

Year: 7
Topic: Early medieval England
Term: Spring 1

Key Vocabulary:	
Lindisfarne:	A monastery that was attacked by Vikings in 793.
Earl:	A powerful Anglo-Saxon noble who ruled a large area of land on behalf of the king.
Hue and Cry:	Villagers were expected to raise an alarm and chase criminals; everyone had to help or face punishment.
Succession:	The process by which a new ruler takes the throne after the previous ruler dies.
Shield Wall:	A battle formation where soldiers stood close together with overlapping shields for protection.
Senlac Hill:	The site of the Battle of Hastings (1066)
Motte and Bailey:	A Norman castle design with a wooden or stone keep on a hill (motte) and a fenced courtyard (bailey).
Rebellion	An armed uprising against a ruler or government.
Feudalism:	A system where the king granted land to nobles in return for loyalty, soldiers, and service.
Domesday Book:	A survey of land, wealth, and population ordered by William I in 1086

Key Skills	Over the course of the topic, I will be able to display:
	AO1) Knowledge and understanding - Level of subject knowledge, grasp of historical terminology and contextual knowledge
	AO2) Explanation and analysis of historical concepts - Coherence of extended writing and Continuity and change
	AO3) Judgement and argument - Significance of events/issues, opinions on events/issues and the overall Importance of events/issues
	AO4) Analysis of historical sources - Provenance (Nature origin and purpose) of sources, evaluating the usefulness of sources
	AO5) Analysis of interpretations - Opinions of historians and differences of view in interpretations
	AO6: Oracy - **Speaking and listening discussion, use of historical language**
	AO7: Reading - **Comprehension and interpretation of texts, use of evidence and demonstration of disciplinary reading**

