# Foxford Learning Plan

**Year: 7**
**Topic: Late Medieval England**
**Term: Summer 1**

| Key Vocabulary: | |
|---|---|
| **Peasant:** | They held land under the feudal system. They were farmers, tenants, and had low social status. |
| **Indulgence:** | A prayer you can buy from a priest to get into heaven quicker. |
| **Pope:** | The head of the Catholic Church. He lives in the Vatican in Rome, Italy. |
| **Crusade:** | An armed pilgrimage. This was when Christian soldiers would go and fight non-Christians |
| **Magna Carta:** | These were laws issued by the Barons that limited the Kings power |
| **Aquitaine:** | A region of France that was owned by the English since Henry II. |
| **Chivalry:** | A way to act that involves being noble, kind, and brave |
| **Poll Tax:** | A tax paid by all. In 1381, this was to be paid by anyone over fourteen. |
| **Agincourt:** | A battlefield near Calais where the English and French fought the greatest battle. |
| **The Dauphin:** | The heir to the Kingdom of France |

| Key Skills | Over the course of the topic, I will be able to display: |
|---|---|
| | **AO1) Knowledge and understanding**<br>- Level of subject knowledge, grasp of historical terminology and contextual knowledge |
| | **AO2) Explanation and analysis of historical concepts**<br>- Coherence of extended writing and Continuity and change |
| | **AO3) Judgement and argument**<br>- Significance of events/issues, opinions on events/issues and the overall Importance of events/issues |
| | **AO4) Analysis of historical sources**<br>- Provenance (Nature origin and purpose) of sources, evaluating the usefulness of sources |
| | **AO5) Analysis of interpretations**<br>- Opinions of historians and differences of view in interpretations |
| | **AO6: Oracy**<br>- **Speaking and listening discussion, use of historical language** |
| | **AO7: Reading**<br>- **Comprehension and interpretation of texts, use of evidence and demonstration of disciplinary reading** |

