Foxford Learning Plan

Year 11

Topic: Language revision

Key Vocabulary	
Inference	drawing a conclusion from clues that are implied rather than stated.
Connotation.	the deeper associations or emotional meanings attached to a word
Implicit meaning	ideas suggested beneath the surface of the text.
Synthesis	combining key ideas from more than one text into a unified understanding.
Lexical choice	the deliberate selection of vocabulary to shape tone or meaning.
Tonality	the writer's emotional or attitudinal stance conveyed through language
Rhetorical strategy	a persuasive technique used to influence or position the reader
Discourse structure	the overall organisation of ideas across a whole text.
Evaluative judgement	assessing how effectively a writer communicates their ideas.
Register	the level of formality chosen to suit audience and purpose
Inference	drawing a conclusion from clues that are implied rather than stated.
Connotation	the deeper associations or emotional meanings attached to a word

Key Skills	What will I learn?
1. Retrieve and interpret information with accuracy and discrimination 2. Infer subtle meanings and evaluate their significance 3. Synthesise ideas from multiple texts into coherent summaries 4. Analyse language and structure with conceptual precision 5. Deconstruct narrative and rhetorical strategies 6. Compare viewpoints, perspectives, and methods across texts 7. Form evaluative judgements about a writer's success 8. Craft sophisticated descriptive, narrative, and persuasive writing	How to approach each question on Paper 1 and Paper 2 with strategic awareness How to decode exam questions and identify the exact skills required How to select evidence that is precise, relevant, and purposeful How to analyse language, structure, and narrative craft at a high level How to compare writers' viewpoints and rhetorical strategies with sophistication How to plan and craft compelling responses for Q5 on both papers How to revise independently using high-impact strategies How to manage exam timing and avoid common pitfalls across both papers

Key Knowledge I will understand
To summarise and synthesise key ideas across one or more texts with clarity and precision.
To analyse how writers use language and structure deliberately to shape meaning and influence readers.
To identify and compare writers' viewpoints, perspectives, and methods across texts.
To make evaluative judgements about the effectiveness of a writer's choices, supported by precise textual evidence.