Foxford Learning Plan

YEAR 7

Topic Islam

Summer 1

Key Vocabulary

Islam	The religion of the Muslims, a monotheistic faith regarded as revealed through Muhammad as the Prophet of Allah
Muslim	A follower of the religion of Islam
Prophet Muhammed (pbuh)	Is a central figure in Islam and is considered to be the founder of Islam and is the proclaimer of the Qur'an
Allah	Is the common Arabic word for God
Quran	Is the central religious text of Islam
Hadith	A collection of traditions containing sayings of the prophet Muhammad which, with accounts of his daily practice (the Sunna), constitute the major source of guidance for Muslims apart from the Koran
Five Pillars of Islam	The Five Pillars of Islam are the five obligations that every Muslim must satisfy in order to live a good and responsible life according to Islam.
Shahadah	The Muslim profession of faith ('there is no god but Allah, and Muhammad is the messenger of Allah'), one of the Five Pillars of Islam
Salat	the ritual prayer of Muslims, performed five times daily in a set form, one of the Five Pillars of Islam
Zakat	Payment made annually under Islamic law on certain kinds of property and used for charitable and religious purposes, one of the Five Pillars of Islam
Sawm	Fasting from dawn until dusk during Ramadan, one of the Five Pillars of Islam
Haji	A Muslim who has been to Mecca as a pilgrim
Id-ul-Fitr	The Muslim festival marking the end of the fast of Ramadan
Id-ul-Adha	The Muslim festival marking the culmination of the annual pilgrimage to Mecca and commemorating the sacrifice of Abraham
Laylatul-Qadr	Islamic festival that commemorates the night on which God first revealed the Qur'ān to the Prophet Muhammad
Influence	The capacity to have an effect on the character, development, or behaviour of someone or something, or the effect itself.
Values	The regard that something is held to deserve; the importance, worth, or usefulness of something.
Contribution	The part played by a person or thing in bringing about a result or helping something to advance.
Adhan	Is the Islamic call to prayer recited by a muezzin at prescribed times of the day
Imam	The person who leads prayers in a mosque
Prejudice	Preconceived opinion that is not based on reason or actual experience
Islamophobia	Is the fear of, hatred of, or prejudice against the religion of Islam or Muslims in general

Key Skills

Over the course of the topic, I will be able to: -

Significance & Influence:
Foundation: I describe key people, like Prophet Muhammed (pbuh)

Significance & Influence:
Developing: I can explain the importance of key people, like Prophet Muhammed (pbuh)

Significance & Influence:
Securing: I can suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence

Significance & Influence:
Excellence: I can explain how religious sources are used to provide answers to ultimate questions and ethical issues

Analyse and Evaluate:
Foundation: I can give my view on key religious issues. E.g., What do Muslims believe?

Analyse and Evaluate:
Developing: I can make links between what they and other people think is important in life, giving reasons for beliefs, attitudes, and actions

Analyse and Evaluate:
Securing: I can apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives

Analyse and Evaluate:
Excellence: I can argue persuasively my views on questions of religion and belief, taking account of others' viewpoints



I will Understand

1) What British Islam is like
2) Which of the Five Pillars are most important for British Muslims today
3) What the main ways that Muslims in Britain follow their Prophet
4) How Muslims know the best way to live
5) How do Muslims contribute to life in Britain today
6) What impact the Adhan has on Muslims
7) What can be done for a fairer Britain
8) What matters most to Muslims
9) What we learned from the study of British Islam