Foxford Focus

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October 2026

Update from the Headteacher

Dear Parents and Carers

What a first half-term it has been. As I complete my first full half-term as Headteacher of Foxford School, I feel enormously proud of everything our students and staff have achieved and, even more importantly, excited about what lies ahead.

Over the past eight weeks, we have worked hard to establish high expectations across every aspect of school life. I have been delighted by the way students have responded. There is a strong sense of purpose around the school, lessons are focused and ambitious, and our students are increasingly taking pride in playing a positive part in the Foxford community.

Alongside learning, there has been so much happening beyond the classroom. Our new House System has quickly become an important part of school life, our Open Evening showcased Foxford at its very best, and students have continued to demonstrate their talents through sport, performing arts, competitions, enrichment and leadership opportunities.

The pages that follow demonstrate just how much can happen in one half-term and, importantly, the breadth of opportunities available to our young people.

Thank you to our students, staff, parents and carers for the part you have played in such a positive start to the year. I hope everyone enjoys a thoroughly deserved half-term break. We return ready to build on everything we have achieved so far.

Mr Jordan
Headteacher

Calendar

w/c 2 & 9 November 2026	Year 11 mock exams
Friday 4 December 2026	Training Day
Thursday 10 December 2026	Year 9 Options Evening
Thursday 17 December 2026	Sixth Form taster day & Open Evening
Thursday 17 December 2026	Christmas lunch
Monday 4 January	Training Day

Thinking About a New Job?

Explore Our Vacancies!

Castle Phoenix Trust has a variety of exciting opportunities available across our eight schools in Coventry and Warwickshire. We are looking for passionate and dedicated individuals who share our commitment to supporting students and enriching our school communities.

We encourage parents, carers and local community members to explore the roles currently available and consider joining us in making a positive difference.

View all current vacancies and apply via our Careers Site:

https://www.eteach.com/careers/castlephoenixtrust/

Celebrating Our First Half-Term Heroes!



As we reach the end of the first half-term of the academic year, we are delighted to celebrate the students who have made an exceptional start to the year and become our very first Foxford Half-Term Heroes.

Half-Term Heroes is a new Foxford tradition designed to recognise students whose commitment to school has been outstanding. To earn their place at the celebration, students had to achieve 100% attendance, receive zero behaviour points and finish in the top 5% of students for House Points during the half-term.



Celebrating Our First Half-Term Heroes!



Those are exceptionally high standards, deliberately so. Being named a Half-Term Hero is something to be genuinely proud of. It represents students who have been in school every day, consistently made the right choices and made a really positive contribution to school life.

Our first group of Half-Term Heroes were invited to a special celebration with Headteacher, Mr Jordan, on Wednesday 21 October, where their fantastic start to the academic year was recognised and each student received their own personalised Half-Term Heroes certificate.

The certificates themselves celebrate effort, kindness and positive impact in our school, reflecting the qualities we want to see throughout the Foxford community. This first group included students from Years 7 to 11, making them the first students to begin what could become quite a collection of Half-Term Heroes certificates!



Celebrating Our First Half-Term Heroes!

And this is only the beginning.

We will be holding a Half-Term Heroes celebration at the end of every half-term, giving students another opportunity to achieve the standard and earn their next certificate. Students who missed out this time therefore start afresh after the break, while our first Half-Term Heroes have a new challenge: can they do it again?

In fact, we have an even bigger question...

Will anyone become a Half-Term Hero for the entire year?

Could somebody maintain the extraordinary consistency needed to receive a certificate every single half-term?

We would love to discover at the end of the academic year that we have students who have managed the full set. It will take exceptional attendance, excellent behaviour and consistent effort throughout the year, but the challenge has officially begun!

For now, congratulations to every student recognised in our first Half-Term Heroes celebration. You have set the standard brilliantly and have every reason to be proud.

The race for the next Half-Term Heroes certificates starts now!



A Fantastic Start for Foxford's New House System!

September saw the launch of our brand-new House System at Foxford, and what a first half term it has been! Every student is now a proud member of one of our four Houses: Herbert, Highfield, Sherbourne and Weaver. Students received their House badges at the start of the year and have been introduced to their Heads of House through dedicated House assemblies and weekly briefings. Around school, House colours, badges and the latest standings are becoming an increasingly visible part of everyday Foxford life.

At the heart of the House system is a simple aim: to bring students together, create a stronger sense of belonging and provide even more opportunities for everyone to contribute, compete and be recognised for their achievements. The competitive spirit has certainly arrived! During our first half term, students have already taken part in four House sporting competitions, with all four Houses achieving the participation requirements. House competition even became part of our recent Open Evening, giving prospective students and families a glimpse of the energy and enthusiasm, the new system is creating.

There is plenty more to come, including further House sports competitions, our Winter Sports Day on 22 October and an English Halloween Writing Competition. We are looking forward to seeing students representing their Houses in an increasingly wide range of activities as the year progresses. Nearly 26,000 reasons to celebrate!

Our House system also works alongside Foxford's rewards programme, with every Praise Point contributing a point towards a student's House total.
The response from students and staff has been fantastic. Between 1 September and 1 October 2026, an incredible 25,786 House/Praise Points were awarded. For comparison, by a similar point last year, 9,790 points had been awarded. Even more importantly, every single KS3 and KS4 student has received at least one House Point since the beginning of September. That means every student has already contributed something positive to their House.

Our first Double Points Fortnight also put the spotlight on excellent attendance, rewarding students who achieved 100% attendance across the two weeks. The results were impressive:

- Sherbourne: 160 students achieved 100% attendance
- Herbert: 141 students achieved 100% attendance
- Highfield: 139 students achieved 100% attendance
- Weaver: 137 students achieved 100% attendance

That is 577 students achieving 100% attendance across the fortnight and earning valuable points for their House.

Students can keep an eye on the competition throughout the school, with the latest House standings displayed on TV screens around school, as well as being available through Arbor.

This first half term has laid some fantastic foundations. Thousands of House Points have been earned, hundreds of students have competed or represented their House, and every KS3 and KS4 student has already been recognised positively.

Most importantly, the House system is beginning to become part of what it means to belong to Foxford. There is a long way to go, plenty more competitions to come and, of course, the small matter of deciding which House will finish the year on top!

Herbert, Highfield, Sherbourne or Weaver: the competition is well and truly underway!

Author Event with Jacqueline Wilson



On 14 October, students at Foxford School were privileged to take part in a live online event with the internationally acclaimed author Jacqueline Wilson, one of Britain's most beloved and influential writers. During the session, Jacqueline read from her latest book, shared insights into her writing journey, and spoke passionately about how reading can inspire imagination, build confidence and help us better understand ourselves and others. Students were also given the exciting opportunity to ask questions and hear directly from an author whose books have been enjoyed by millions of readers around the world.

The event perfectly reflected Foxford's commitment to developing a culture where reading is valued, celebrated and enjoyed by all. As a school, we believe that reading opens doors to new experiences, perspectives and opportunities, and Jacqueline's message reinforced the importance of reading for both pleasure and personal growth. Hearing from such a renowned author was an inspiring experience for our students and a memorable reminder that books have the power to change lives, spark ambition and help every young person find their voice



Foxford Open Evening

On Thursday 17 September, Foxford opened its doors for our annual Open Evening, welcoming prospective Year 5 and Year 6 pupils and their families into school for a fantastic evening showcasing everything that Foxford has to offer. From the moment visitors arrived, there was a real sense of energy and excitement around the school. Classrooms, corridors and specialist areas were busy throughout the evening as families had the opportunity to explore Foxford, meet our staff and students, and experience first-hand the huge range of opportunities available as part of our school community.

Across the school, departments put on an impressive range of activities and displays. There were experiments and demonstrations taking place in science, giving our younger visitors the chance to see learning brought to life. English hosted competitions and challenges, while our Performing Arts students showcased their talents, demonstrating the confidence, creativity and enthusiasm that we are so proud to see in our young people.

There was plenty happening beyond the classrooms too. Visitors were able to see another important part of Foxford life through a live House sports event, which brought students together in friendly competition and gave families a taste of the energy, teamwork and House spirit that run throughout the school. A particularly special moment in the evening was Mr Jordan's first Open Evening speech as Headteacher. He spoke to families about Foxford, our ambitions for the future and the importance we place on ensuring that every young person is able to succeed and be proud of their school.

However, it was fitting that our students also had the opportunity to tell the Foxford story themselves. Mr Jordan was supported during the presentation by two Year 8 students, who confidently shared their own experiences of school life. Hearing directly from students gave visiting families an authentic insight into what it means to be part of Foxford and was one of the highlights of the evening.

We were delighted with the excellent feedback we received from visitors. Many families commented positively on their experience of the evening, while a number of visitors who had known Foxford previously remarked on how much the school has changed and developed over recent years. It was wonderful to hear such positive reflections and to be able to share the Foxford of today with so many members of our local community.

Perhaps the thing that made us proudest of all, however, was the incredible contribution made by our own Foxford students. Students from all year groups gave up their time to support the evening in a huge variety of ways. Some acted as guides, welcoming visitors and showing families around the school; others worked alongside teachers in subject areas, helped with activities and demonstrations, or represented different aspects of school life. Throughout the evening, our students were confident, polite, enthusiastic and incredibly proud to represent their school. For prospective pupils, having current Foxford students there to talk to, answer questions and guide them around the building made a real difference. For our staff, seeing so many young people voluntarily return to school to help showcase Foxford was something of which we could be enormously proud. It was particularly pleasing that this support came from students across the school. They brought the evening to life and demonstrated something that cannot simply be captured in a presentation or prospectus: the strength of the Foxford community.
Open Evening is, of course, an opportunity to showcase our facilities, our curriculum and the many opportunities available at Foxford. But this year's event demonstrated that the greatest ambassadors for our school are our students themselves.

The enthusiasm of our staff, the fantastic work taking place across our subject areas, the talents of our performers, the excitement of the activities and competitions, the live House sport and, above all, the contribution of so many Foxford students combined to make it a memorable evening.

A huge thank you must go to every member of staff and every student who contributed, whether leading activities, performing, competing, demonstrating their learning, guiding visitors or simply taking the time to speak positively and proudly about their school.

Foxford Community Comes Together for Coventry Foodbank

We are incredibly proud of the generosity shown by our Foxford community this week, with students and staff coming together to support families across our local area through our collection for Coventry Foodbank.

Last year, Foxford donated an impressive 110kg of items. This year, our school community went even further, donating an incredible 284kg of food and essential items. In total, more than 700 individual items were collected and delivered to the foodbank.

The team at the foodbank were extremely grateful for the fantastic contribution, which will help support many families within our local community.

There was also some friendly competition between our four Houses, with the final totals standing at:

- Herbert – 197 items
- Highfield – 167 items
- Sherbourne – 161 items
- Weaver – 154 items

A huge congratulations to Herbert House, who topped the table with almost 200 donations and will receive 100 House Points for their fantastic achievement!

None of this would have been possible without the generosity of our students, families and staff. Miss Denousse has done a great job of organising. A special thank you also goes to Miss Slater and Mrs Jones for counting and collecting donations from across the school, and to Mr Wood for driving the minibus and helping to deliver everything to the foodbank.

Most importantly, this collection demonstrates what is so special about the Foxford community. By working together and thinking about those around us, our students, staff and families have made a genuine difference to people living within our local community.

Thank you to everyone who donated, helped, carried, counted and supported the collection. What a fantastic Foxford effort!



FOXFORD

YEAR 11 PARENT AND CARER NEWSLETTER

MAKE EVERY MOMENT MATTER | OCTOBER 2026

Elevate: Making Every Moment Matter in Year 11

This year, Year 11 has a new, unified approach to supporting students towards their GCSEs. We call it Elevate, and its purpose is simple: every student leaves Foxford with the skills, qualities and qualifications to be successful in life.

What is Elevate?

Elevate is built around three commitments: to communicate clearly and consistently with students and families, to motivate students through high expectations and recognition of success, and to facilitate timely, targeted support. The idea behind it is that better attendance, better engagement and better effort lead to better GCSE outcomes. That means every lesson, every piece of feedback, every attendance mark, every intervention and every homework matters.

Support is led by Mr Rogers, Miss Rock and Mr Jordan, with Mrs Jones (Head of Year) and Mrs Dhesi (Interventions Lead) overseeing pastoral and academic intervention. Staff review each student's progress every two weeks, so support can respond quickly to what the data tells us.

PLUS

ELEVATE+

Stretching our highest-achieving students

ENGAGE

ELEVATE ENGAGE

Pastoral support to keep students attending and engaged

FOCUS

ELEVATE FOCUS

Targeted academic support to strengthen progress

The Year 11 intervention timetable

Intervention runs **Monday to Friday, 3:15pm to 4:15pm**, on a two-week rotation. Sessions are designed to improve grades, build confidence and strengthen weaker areas. They are available in English, Maths, Science, History, Geography, Spanish, Business, Art, IT, Child Development, Hospitality and Catering, Sport, Health and Social Care, and Sociology.

A **Homework Club also runs every day in Thrive**, from 3.15pm to 4.15pm. Students will be told which sessions they should attend, and regular attendance makes the biggest difference. The full timetable is on the Year 11 page of our website: https://www.foxfordschool.co.uk/parents/year-11/

Y11 Intervention Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Breakfast Club		Maths 3M6			
3:15 until 4:15	WEEK ONE HISTORY JDU 2L3 SPANISH ASA 2L2 WEEK TWO BUSINESS SMU and MAB TER ART LMO ART ROOM IT KAD TE6 CHILD DEVELOPMENT EHU Sport Classroom	ENGLISH LCA 2U1 AHA 2U7 KKE 2U8 JKH 2U3 GKO 2U6 ERE 2U4 MRO SSA 2U2	SCIENCE BDH SC3 ADH SC6 AFR SC5 GEOGRAPHY APA H1	MATHS WJO 3M6 JKE 3M8 TKH 3M1 AMY 3M2 BRO 3M7 LRO 3M3	HOSPITALITY AND CATERING JWI TE4 SPORT PE staff Sports Classroom HEALTH AND SOCIAL CARE PE staff Sports Classroom SOCIOLOGY ABE H4

HOMEWORK CLUB IN THRIVE EVERY DAY!
3:15-4:15

ELEVATE FOXFORD

Improves YOUR Grades

Builds YOUR Confidence

Strenghtens YOUR Weaker Areas

Excellence Evening: a look back

On Thursday 17 September, Year 11 students, parents and carers joined us in the Sports Hall for *GCSE Success: A Team Effort*. Many attended hour covered practical guidance on revision techniques, retrieval practice, subject-specific support, wellbeing, the effective use of AI and technology, and top tips for parents and carers.

The key message from the evening was that GCSE success is a team effort. Students bring effort and attendance, and school provides expert teaching and targeted support. Parents and carers add the encouragement and routines at home that make revision stick. If you couldn't make it, the Year 11 webpage has revision guidance and resources to help.

Elevate+ launches: preparing for the next step

Elevate+ is our programme for Year 11 students who have been identified by staff as capable of aiming very high. The first group met for the launch session 25 September, and the message was clear: the choices students make now shape the doors that stay open later, and the earlier they start researching seriously, the more ambitious and better informed those choices can be. The programme is about getting students researching, thinking, planning and performing like sixth formers, starting now.

Session 1, **Decode Your Future**, introduced students to the university application process. So far they have:

- talked about their aspirations: what excites them, what might be holding them back, and where they want to be in five years;
- learned how to read a UCAS course listing, including the course title and UCAS code, entry requirements and any specific subject requirements;
- explored how entry requirements are expressed as grades and UCAS Tariff points, and why it is important to read the full requirement for every course;
- used the UCAS Course Search to find three courses of interest: one safe, one matched and one ambitious. They recorded the university, UCAS code and entry requirements for each, and explained why each made their list.

Coming up, students will look at mock exam timetables and at making feedback work for them. You can help by asking your child which three courses they chose and what they would need to achieve to get there.

Looking ahead

KEY DATES	What is happening
Fri 23 October	Sixth Form applications close
Mon 2 to Fri 13 November	Year 11 mock exams (mock exam booklet shared with students)
Early December	Mock grades and teacher-projected grades shared in your child's report

Thank you for your support. Please encourage your child to attend their interventions, and remember that every moment matters.

Mr Rogers
Assistant Headteacher

Personal, Social Health & Economic Education (PSHE) Curriculum

We have adopted Pol-Ed as our whole-school PSHE curriculum from Key Stage 3 to Key Stage 5. A comprehensive and progressive curriculum map has been developed for all year groups, ensuring clear sequencing of knowledge and skills and enabling pupils to build upon prior learning over time.

The programme is fully aligned with statutory Relationships, Sex and Health Education (RSHE) requirements, Keeping Children Safe in Education (KCSIE) guidance, national safeguarding priorities and wider PSHE education objectives. Through carefully planned learning, pupils develop the knowledge, understanding and skills needed to stay safe, maintain positive relationships, make informed decisions and become responsible citizens.

FOXFORD

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KIDS EAT FREE (OR FOR £1) OCTOBER HALF TERM 2026

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE
Kids under 8 eat FREE daily, 12pm to 5pm

ASDA
Kids eat for £1 daily, with no adult spend

ASK ITALIAN
Kids Eat Free October 9th - 31st via Perks App

BELLA ITALIA
Children eat for £1 with any adult main

BEEFEATER & BREWERS FAYRE
2 Kids Eat Free Breakfast with 1 paying adult

BILLS
Kids Eat Free Monday 26th – Friday 30th October

BREWDOG
Kids eat free this Oct with **KIDS EAT FREE** bookings

CAFE ROUGE
Kids Eat FREE 12-4pm every day of the week

CHIQUITO
Kids eat FREE during all school holidays

DOBBIES GARDEN CENTRES
Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS
2 Kids eat free during the October Half Term

FLAMING GRILL
1 Kid eats free weekdays this October half term

FRANKIE & BENNYS
Kids eat FREE during school holidays

FUTURE INNS
Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS
Kids under 10 eat FREE all day, every day

HARVESTER
Kids eat for £1 until November 1st 2026 via App

HUNGRY HORSE
2 Kids eat for £1 this October Half Term

IKEA
Kids get a meal from 95p daily from 11am

LAS IGUANAS
Kids eat FREE with 'My Las Iguanas' App

MARCO PIERRE WHITE
Kids under 12 Eat FREE daily with an adult spend

MARSTON PUBS
kids eat for £1 during the october half term

MORRISONS
Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM
Kids eat FREE with every £4 spend all day

PREMIER INN
2 kids eat for free with 1 adult breakfast

PRETO
Kids up to age 10 eat free with 1 paying adult

PUREZZA
Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS
Kids eat for £1 on Wednesdays

SIZZLING PUBS
Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE
2 Kids Eat free breakfast daily with 1 paying adult

TESCO
Kids Eat free weekdays with an adult purchase

TGI FRIDAYS
Kids Eat Free with any adult meal (Via App)

THE REAL GREEK
Kids under 12 eat FREE Sundays with £10 spend

TRAVELODGE
2 kids eat for free with 1 adult breakfast

TURTLE BAY
Kids eat free with a £15 adult spend via app

VILLAGE HOTELS
Kids eat free via the village app

WHITBREAD INNS
2 kids eat for FREE with 1 adult breakfast

YO! SUSHI
Kids eat free all day (weekdays) in school holidays

ZIZZI
Kids eat free weekdays in school holidays