# FOXFORD LEARNING PLAN

## YEAR 8 - Autumn 1

## TOPIC – Las vacaciones



| Key Vocabulary | |
|---|---|
| Countries | Fui – I went  Fuimos – we went<br>a España – to Spain  a Escocia – to Scotland  a Gales – to Wales<br>a Alemania – to Germany  a Italia – to Italy  a Grecia – to Greece |
| Who with | con mi familia – with my family  con mi clase – with my class<br>con mis amigos – with my friends  con mis padres – with my parents |
| Transport | en coche – by car  en autocar – by coach  en tren – by train<br>en avión – by plane  en barco – by boat<br>en metro – by underground  en bibicleta – by bicycle |
| When words and sequencing words | el año pasado – last year  el verano pasado – last summer<br>hace dos años – two years ago  recientemente – recently<br>primero – first  luego – then  después – after(wards) |
| Activities in the past | bailé – I danced  nadé en el mar – I swam in the sea<br>compré una camiseta – I bought a t-shirt  tomé el sol – I sunbathed<br>saqué fotos – I took photos  comí paella – I ate paella |
| Opinions & exclamations | fue divertido – it was fun  fue guay – it was cool<br>fue un desastre – it was a disaster  fue raro – it was weird<br>¡Qué aburrido! – How boring!  ¡Qué suerte! – How lucky! |

| Key Skills | Over the course of the topic, I will be able to: - |
|---|---|
| | Use the verb IR (to go) in the past. |
| | Use opinion phrases in the past to give my opinions about holiday activities. |
| | Use sequencing words to narrate activities during a holiday in the past. |
| | Use the preterite tense. |

| I will understand: - |
|---|
| Where someone went on holiday to in the past, who with and how they travelled. |
| A range of opinions in the past. |
| A range of holiday activities in the past. |
| Sequencing words and what order activities were completed in the past. |
| How to use the preterite tense to change verbs into the past. |