FOXFORD LEARNING PLAN

YEAR 10 - Autumn 2

TOPIC – Viajes



Key Vocabulary	
Time phrases	el verano pasado – *last summer* hace (tres) meses - *(three) months ago* el año que viene – *next year* cuando sea mayor – *when I'm older*
Preterite verbs (past)	Fui / fuimos – *I went / we went* Viajé / viajamos – *I travelled / we travelled* Pasé / pasamos – *I spent / we spent (+time)* Dejé – *I left* Perdí – *I lost*
Describing a festival	Los desfiles – *parades* Los fuegos artificiales – *fireworks* Las corridas – *bullfights* Queman – *they burn* Corren – *they run* Tiran – *they throw*
Opinion phrases (past)	Me gustó – *I liked (it)* Me encantó – *I loved (it)* ¡Lo pasé bomba! –I had a great time! ¡Qué divertido! - *how fun!*
Describing a hotel	El hotel **era** grande – *the hotel **was** big* **Tenía** una piscina – ***it had** a swimming pool* **Había** un jardín bonito – ***there was** a pretty garden* **Estaba** cerca de la playa – ***it was** near the beach*
Purple phrases	Acabo de + infinitive - *I have just* Decidí / decidimos + infinitive – I / we decided to Lo bueno fue cuando – *the good thing was when* Si te gusta...- *if you like*

Key Skills	Over the course of the topic, I will be able to: -
	Describe past holiday activities
	Describe where you stayed on a past holiday
	Describe festivals in Spanish speaking countries
	Use comparatives to discuss travel plans
	Use a variety of opinion phrases in the past

I will understand: -
Information about activities on a past holiday
A range of opinions in the past
Information describing Spanish speaking festivals
When to use the preterite and imperfect tenses to describe a past holiday