FOXFORD LEARNING PLAN

YEAR 11 – Spring 2

TOPIC – Exam skills and revision



Key Vocabulary	
Question words	¿Te gusta...? – *Do you like...?* ¿Cuándo...? -*When*...? ¿Por qué? – *Why...?* ¿Quién...? – *Who...?* ¿Dónde...? - Where ...? ¿Cómo es ...? - What is ... like?
Preterite verbs (past)	Fui / fuimos – *I went / we went* Jugué / jugamos – *I played / we played* Usé / usamos – *I used / we used* Comí / comimos – *I ate / we ate* Bebí / bebimos– *I drank / we drank* Fue – *it was*
Verbs referring to the future	Voy a + infinitive – *I am going to* Vamos a + infinitive – *We are going to* Me gustaría + infinitive – *I would like to* Quiero + infinitve – *I want to* Tengo la intención + infinitive – *I intend to* Jugaré – *I will play*
Opinion phrases	Me gustó – *I liked (it)* ¡Lo pasé bomba! – *I had a great time!* Lo peor es que – *The worst thing is that* Me da igual - *I don't mind*
Time phrases	Ayer – *yesterday* La semana que viene – *next week* Suelo + infinitive – *I tend to / usually* Cuando era más joven – *when I was younger* *Cuando sea mayor – when I am older* *Cuando tenga dieciocho años – when I am 18 years old*

Key Skills	Over the course of the topic, I will be able to: -
	Understand key question words
	Understand and use a range of verbs referring to three different time frames
	Give and understand a range of different opinion phrases and adjectives
	Understand a variety of time phrases referring to the past, present or future
	Answer a range of spoken questions more spontaneously

I will understand: -
What is required in the speaking exam and how to achieve the best marks
The requirements of the writing exam and what I need to do achieve the highest marks
A range of written and spoken texts and understand to decide if they are positive or negative or referring to the past, present or future