FOXFORD LEARNING PLAN

YEAR 9 – Summer 1

TOPIC – El medio ambiente



Key Vocabulary	
Verb phrases	se debería... - *you should ...* no se debería.. - *you should not ...* hay que.. - *You must ...* no hay que.. - *you must not ...* es importante.. - *it is important ...*
Infinitive verbs **(environment)**	ahorrar energía - *to save energy* conservar el agua– *to save water* apagar la luz – *to turn off the light* malgastar el agua – *to waste water* reciclar el vidrio – *to recycle glass* recoger basura – *to pick up litter*
Time phrases	a menudo – *often* a veces – *sometimes* todos los días - *every day* cada día - *each day* de vez en cuando – *from time to time* Cuando era más joven – *when I was younger* Apartir de ahora – *from now on*
Recycling three times frames	Reciclo – I recycle Reciclabas – I used to recycle Voy a reciclar - I am going to recycle
Purple phrases To make our work more interesting	Mi madre dice que... *My mum says that...* Pien**s**a que *She thinks that he/she*

Key Skills	Over the course of the topic, I will be able to: -
	Talk about what you should and should not do to help the environment.
	Use a range of infinitive verbs to talk about how to help the environment.
	Use time phrases to talk about when I do things to help the environment.
	Use three-time frames to talk about how I help the environment.
	Use purple phrases to give the opinions of others .

I will understand: -
What people should and should not do to help the environment.
A range of infinitive verbs describing what people do to help the environment.
Texts about helping the environment that refer to three-time frames, past, present and future.
The opinions of others about what should be done to protect the environment.