FOXFORD LEARNING PLAN

YEAR 8 – Spring 1

TOPIC – La Comida



Key Vocabulary		
Food/ Drink	el arroz – rice el pan – bread la carne – meat el pescado – fish el pollo – chicken	las verduras – vegetables la fruta – fruit el queso – cheese la leche – milk los huevos – eggs
Opinions	me encanta(n) – I love me gusta(n) – I like me gusta mucho – I really like me da(n) igual – I don't mind	no me gusta(n) – I don't like odio – I hate prefiero – I prefer me gustaría – I would like
Connectives	porque – because dado que – since ya que – given that	pero – but además – moreover sin embargo – however
Reasons	es delicioso/a – it is delicious es dulce – it is sweet es sabroso/a – it is tasty	es delicioso/a – it is delicious es dulce – it is sweet es sabroso/a – it is tasty
Comparatives	más … que – more … than menos … que – less … than	más sano/a que – healthier than más delicioso/a que – more delicious than
Purple phrases To make our work more interesting	en mi opinión – in my opinion pienso que – I think that creo que – I believe that diría que – I would say that a mi hermano/a le gusta(n) – my brother/sister likes	

Key Skills	Over the course of the topic, I will be able to: -
	Give opinions about food and drink
	Justify my opinions using adjectives.
	Use connectives to add detail to my answers.
	Compare different foods and drinks.
	Use purple phrases to make my written and spoken work more interesting.

I will understand: -
How to talk about what I eat and drink.
How to give and explain opinions about food.
How to use verbs like *me gusta* and *me gustan* accurately.
How to link ideas with connectives and intensifiers.
Cultural links: typical foods eaten in Spain.