# FOXFORD LEARNING PLAN

## YEAR 8 – Spring 2

## TOPIC – La Ropa



## Key Vocabulary

| | | |
|---|---|---|
| **Clothes** | un jersey – jumper<br>una camiseta – t-shirt<br>una camisa – shirt<br>una falda – skirt<br>un vestido – dress<br>una sudadera – hoodie<br>una gorra – cap | unos pantalones – trousers<br>unos vaqueros – jeans<br>unos zapatos – shoes<br>unas botas – boots<br>unas zapatillas – trainers<br>unas gafas de sol – sunglasses<br>el uniforme – uniform |
| **Colours** | negro/a(s) – black<br>blanco/a(s) – white<br>rojo/a(s) – red<br>azul(es) – blue<br>verde(s) – green<br>amarillo/a(s) – yellow | morado/a(s) – purple<br>gris(es) – grey<br>rosa(s) – pink<br>naranja(s) – orange<br>marrón(es) – brown<br>de muchos colores – multi-coloured |
| **Connectives** | y – and<br>pero – but<br>porque – because<br>también – also | además – moreover<br>sin embargo – however<br>aunque – although |
| **Reasons / Describing** | cómodo/a(s) – comfortable<br>incómodo/a(s) – uncomfortable<br>bonito/a(s) – nice<br>feo/a(s) – ugly | es elegante(s) – smartes<br>moderno/a(s) – modernes<br>tradicional(es) – traditionales<br>práctico/a(s) – practical |
| Purple phrases<br><br>To make our work more interesting | en mi opinión – in my opinion<br>pienso que – I think that<br>creo que – I believe that<br>diría que – I would say that | |

## Key Skills

### Over the course of the topic, I will be able to: -

- Describe what I wear and what others wear.
- Talk about my school uniform.
- Use present, past and future tense.
- Give and justify opinions about clothes.
- Use purple phrases make my written and spoken work more interesting.
- Use connectives and intensifiers to extend answers.

## I will understand: -

- How to use llevar in different forms.
- How adjective agreement works (gender and number).
- How intensifiers (muy, bastante, demasiado) change meaning.
- How to justify opinions using porque.
- Cultural links: school uniform in Spain vs the UK.