FOXFORD LEARNING PLAN

YEAR 9 – Spring 2

TOPIC – Los famosos



Key Vocabulary	
Favourite people	mi cantante favorito/a es... - *my favourite singer is* mi músico favorito es.. - *my favourite musician is* mi jugador(a)de... favorito/a es.. - *my favourite ...player is* mi deportista favorito/a es.. - *my favourite sportsperson is* mi actor favorito es.. - *my favourite actor is* mi actriz favorita es... - *my favourite actriz is*
Nationalities	inglés(a) – English español(a) – Spanish argentino/a– Argentinian alemán(a) – German europeo/a – European
Adjectives for character	alegre – happy gracioso/a – funny conocido/a – well known simpático/a -friendly trabajador(a) – hard working
Descriptions of hair and eyes	Tiene – he/ she has los ojos – eyes azules/verdes/marrones – blue/green/brown el pelo – hair negro/rubio/castaño/largo/corto/liso/rizado – black/blonde/brown/long/short/straight/curly
Purple phrases To make our work more interesting	Diría que **no** es **nada + adjective** *I would say that he/she is **not … at all*** Piens**a** que es *She thinks that he/she is*

Key Skills	**Over the course of the topic, I will be able to: -**
	Talk about the nationalities of my favourite famous people
	Use adjectives to describe the characters of my favourite famous people
	Describe my favourite famous people physically
	Say if my favourite famous people are good role models, why or why not
	Use purple phrases make my written and spoken work more interesting.

I will understand: -
Descriptions of famous people's nationalities
Descriptions of famous people's characters
Physical descriptions of famous people
Descriptions about whether a famous person is a good role model or not
Cultural links: learn about a range of famous Spanish speaking people